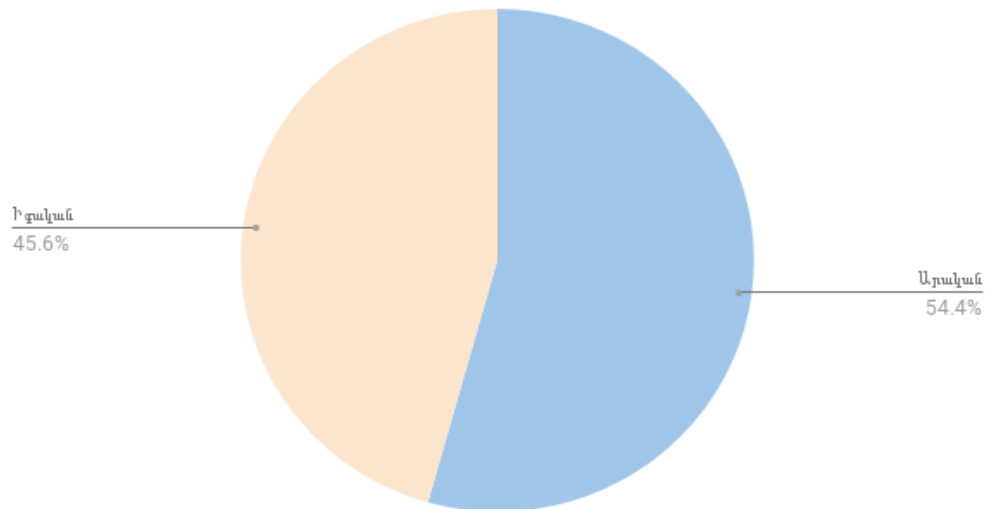


SURVEY AMONG STUDENTS ON THE SATISFACTION WITH PROFESSIONAL EDUCATION PROGRAMS

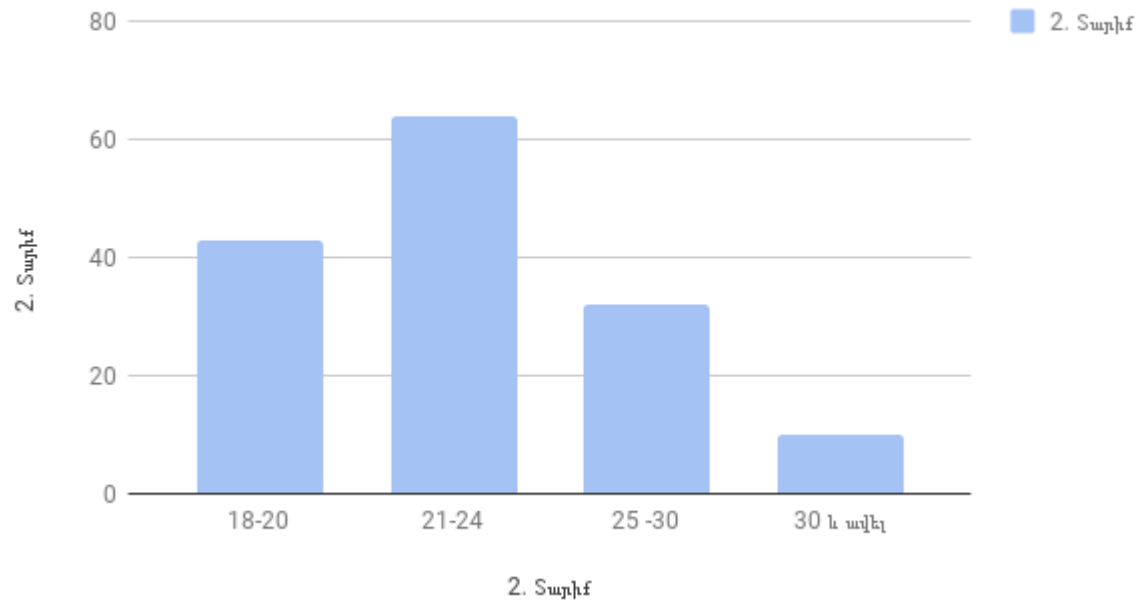
The department, by ensuring confidentiality through GOOGLE FORMS, has conducted research on the electronic version on the purpose of making it a basis for education reforms. It should be noted that the students were sent questionnaires individually, the answers were filled in and returned, and the analysis was carried out. Specifically, we would like to mention the fact that the complexity of the study was mainly related to the understanding of the concepts, the importance and the desire to raise the visible issues among students. One of the essential and positive aspects is that most of the students, before completing the survey questionnaire, first got acquainted with what a professional education program was, and then from the answers it became clear that they had sufficiently thoroughly tried to present some of the main problems, the solution to which is a very urgent need in some cases. One of the positive aspects is also that research with this method is actually faster, shorter and more accessible, the answers to the questions are automatically inputted into a centralized database at once as soon as students fill in the questionnaire.

1. Սեռ



45,6% female and 54,4% male students have participated in the survey:

2. Տարիք



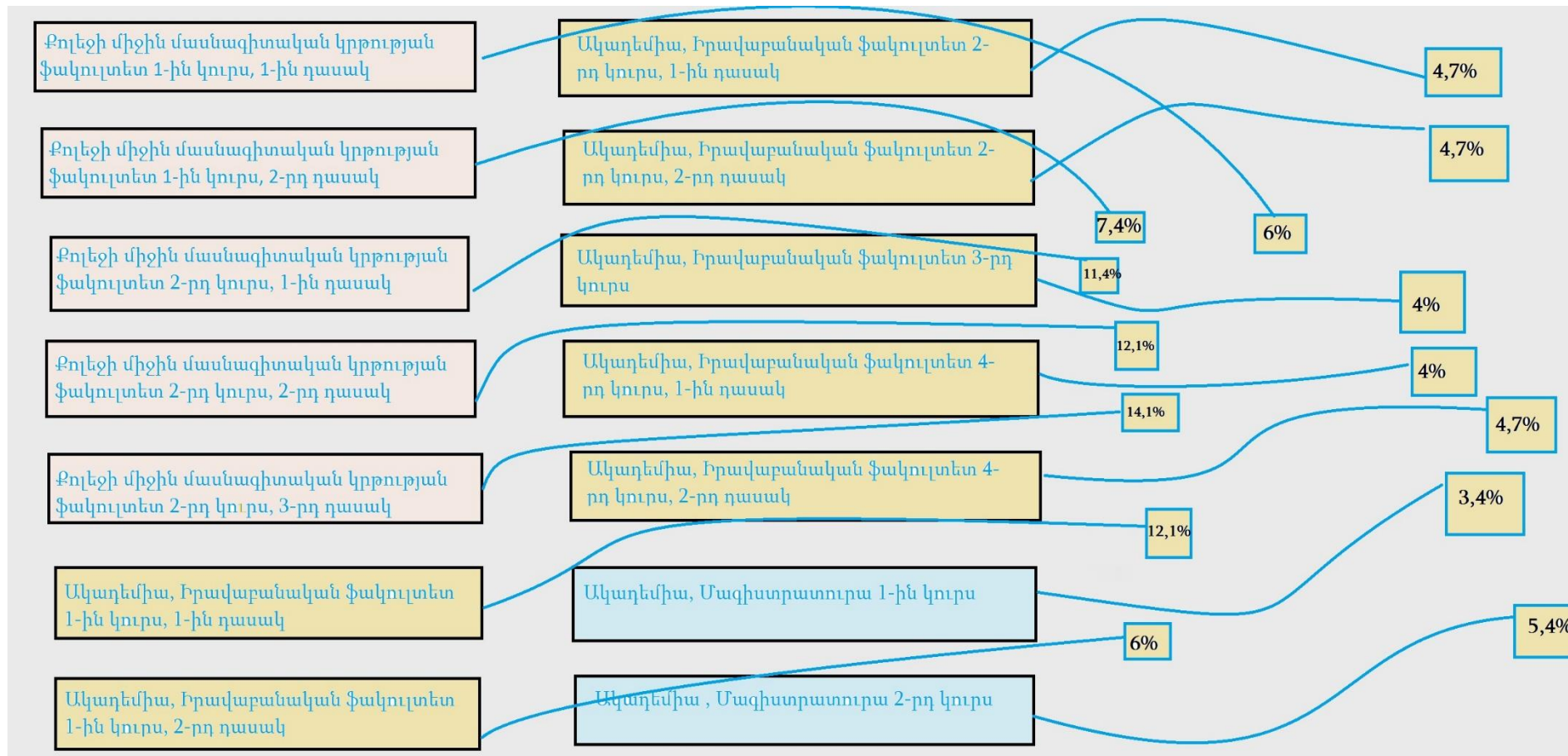
Most of the students participating in the survey were from 21 to 24

28,9%-18-20 year old

43%-21-24 year old

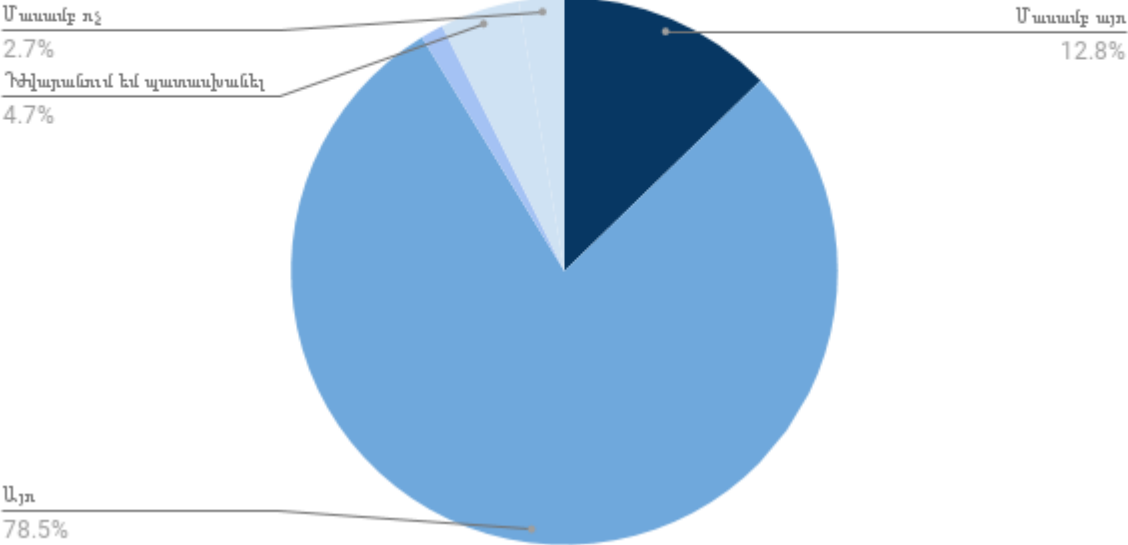
21,5%-25-30 year old

6,7%-30 and more year old



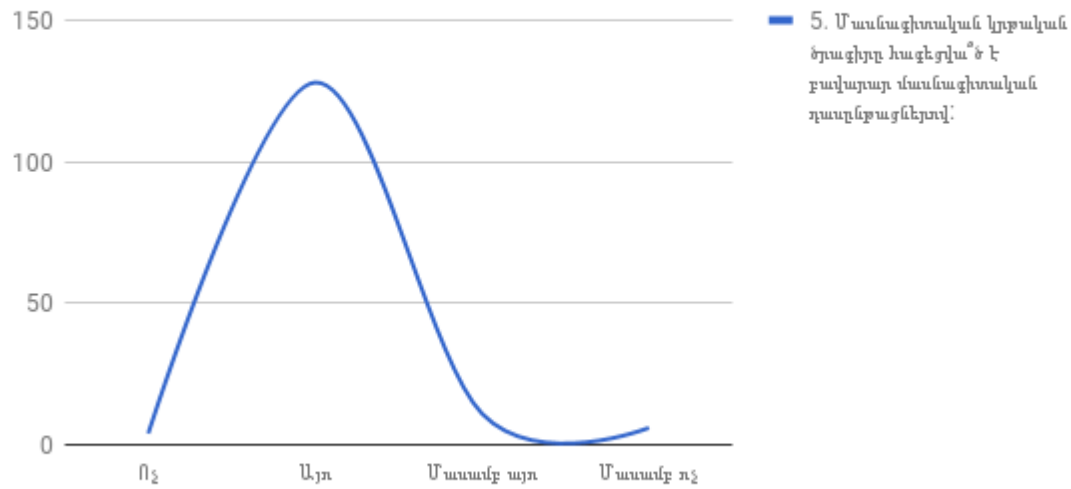
Most of the students participating in the survey were from the 2nd year 3rd platoon of the vocational education faculty of the college and the least participation was from master's 1st year students of the Academy.

4. Մասնագիտական կրթական ծրագիրը բավարարո՞ւմ է Ձեր մասնագիտական կարիքներին:



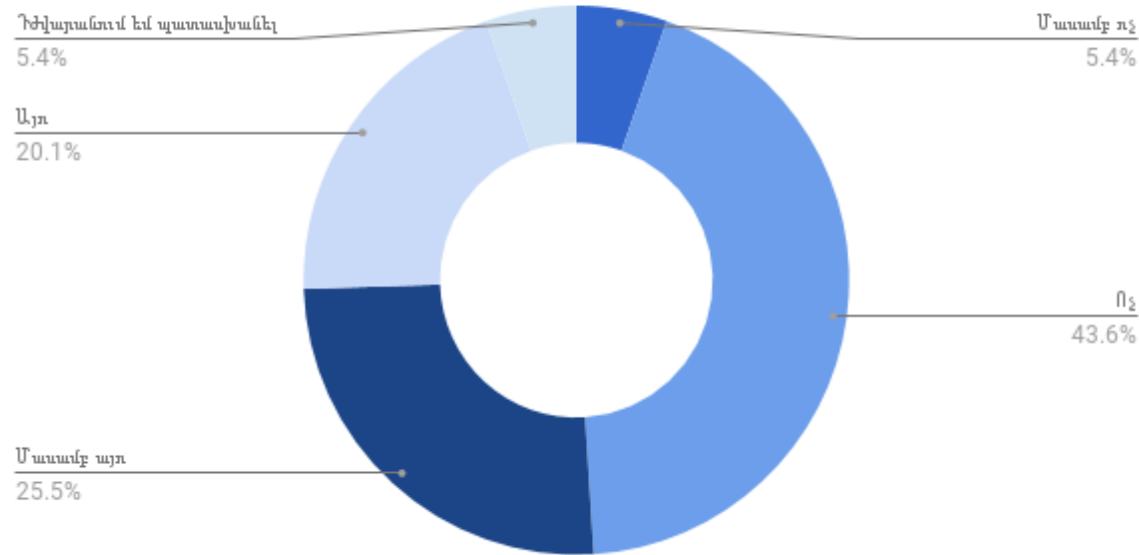
The students have mentioned that the professional education program meets their professional needs.

5. Մասնագիտական կրթական ծրագիրը հագեցված է բավարար մասնագիտական դասընթացներով:



85,9 % of the students have mentioned that professional education program is full of enough professional courses.

6. Մասնագիտական կրթական ծրագրում առկա՞ է ոչ մասնագիտական դասընթացների հաճեցվածություն:



The students have mentioned that there are partial dissatisfactions with the provision of non-professional courses.

Students have different opinions on the complexity of the professional education program, but 27,5% of them have mentioned that the professional education program is easy.

8. Please, mention the courses that are not included in the professional education program but in your opinion, they are mandatory for your profession: (Repeated responses are not included)

Physics,
Ethics,

Doctrinal texts,

Mathematics,

International criminal law,

Police and citizen relations, human/offender psychology,

Jurisdical psychology,

Drawing,

Geography of Yerevan or Armenia,

Public relations,

French,

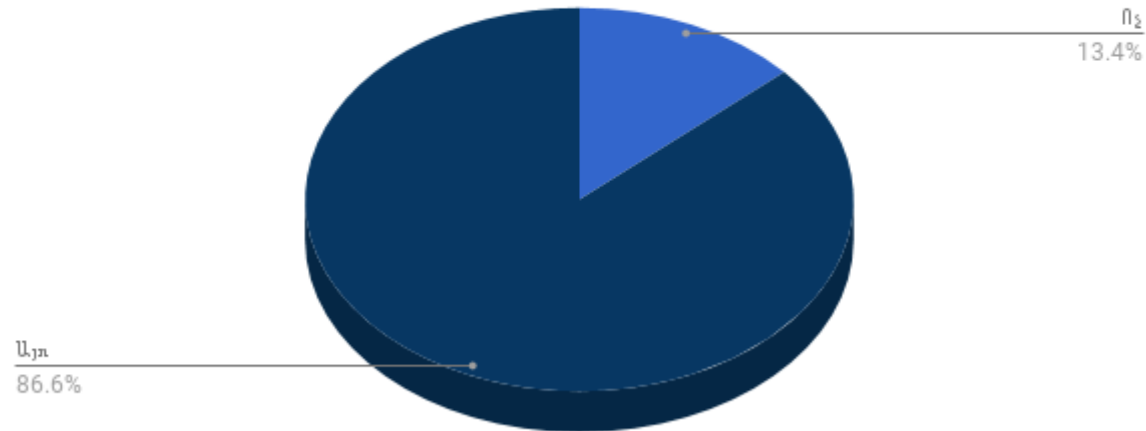
Trial policy, case law, tax

Comparative criminal-trial law

Traffic (practical), Psychology (Sign Language)

Course, that will teach the policeman how to behave in conflict cases in stressful situations.

9. Ձեր կարծիքով առարկայական ծրագրով նախատեսված ժամաֆանակը հիմնականում բավարարո՞ւմ է առարկան յուրացնելու համար:



From students' point of view, the allocated time for the courses is enough to learn the course.

10. If the time allocated for a course is not mainly enough to learn it in your opinion, please, indicate why? (Similar and repeated responses are not included)

As it is important to learn each topic deeper in order to master the course, and the scheduled time, unfortunately, does not give it a chance, and I think it would be better to exclude such courses from the program than to partially learn it or there are very few courses that can be allocated less time, e.g. the traffic accident is 50 minutes, and the RA Constitutional Law, which is more extensive, 95 minutes (of course, with 5 minutes interval during the course).

There are extensive topics that need to be allocated more time in order to better learn them

There is an unclear terminology

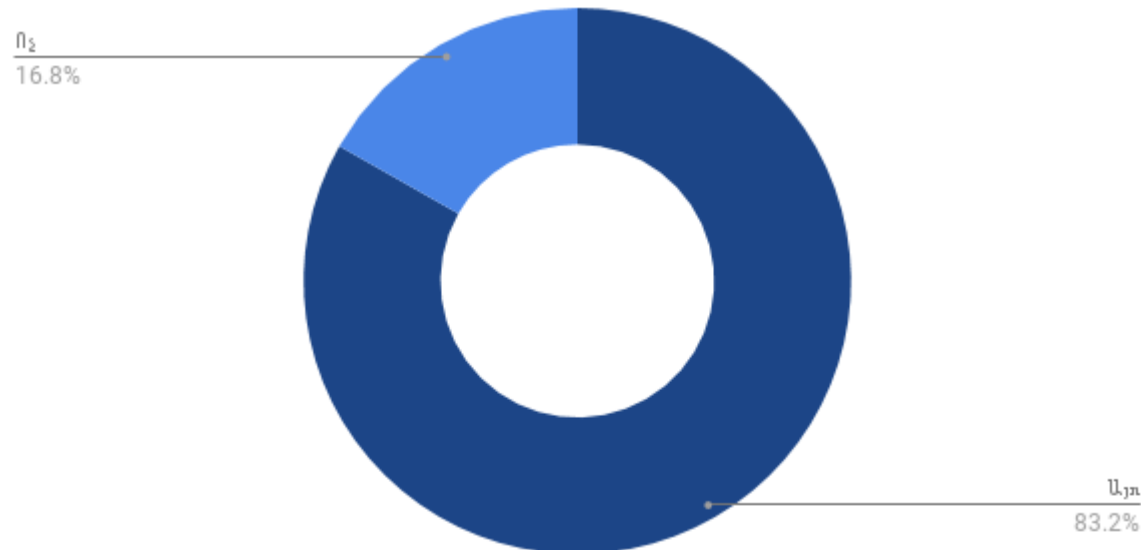
The seminars are quite far from each other and before the interim test there is one or maximum of two seminars, so the student does not have the opportunity to understand the assigned topics well.

In particular, in the context of criminal and criminal-trial law, it is not envisaged enough time, especially to get practical skills, to organize active discussions and debates.

As we study in college, it is assumed that we should not study the subject to its all extent, so we go through complex subjects, but superficially and as a result, we do not have solid information.

E.g. criminal law is studied in the last semester of the 3rd year, while it is included in the list of state exam courses.

11. In your opinion, is the distribution of theoretical and practical courses satisfactory in the education program in order to learn the course?



From the perspective of most of the students, the distribution of theoretical and practical courses is satisfactory in the education program in order to learn the course.

11.1. If in your opinion, the distribution of theoretical and practical courses is not satisfactory in the education program in order to learn the course, please, indicate why? (Repeated responses are not included)

As the number of lectures is less than the seminars

Fire preparation, STP, traffic accidents, I think only practical lessons are needed

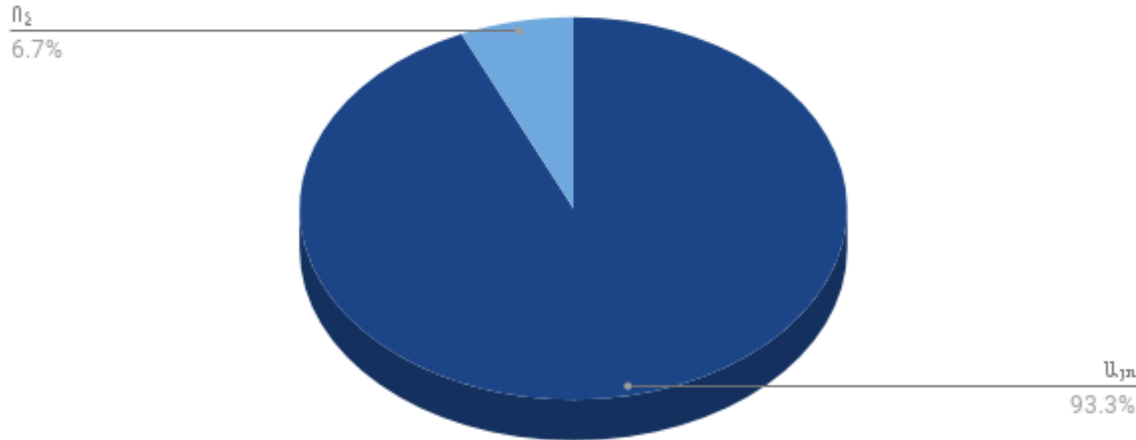
Of course, theoretical knowledge is important, too, but in the case of the college, related to the short educational process, practical lessons should be emphasized.

In my opinion, more time should be allocated as the total time of the lectures and seminars (1 lesson is 80 minutes) is more than enough to explain the lesson and to learn it. Practical lessons are more important, as an individual can have theoretical knowledge, but cannot apply them correctly (e.g. in solving problems, preparing materials, etc.) in practice (in an auditorium). I think the time for practical lessons can be increased, making the lectures 70 minutes instead of 80.

The problem is particularly related to practical lessons because it is impossible to turn the obtained theoretical knowledge into practice, by trying to strengthen theoretical knowledge with practical lessons, practical lessons should be paid more attention, particularly in case of administrative and criminal trials.

It is not enough since theoretical and practical lessons are mainly few, and in such cases the lessons become more exciting and more accessible than just lectures.

12. Ձեր կարծիքով ստարկայական ծրագրի բաղադրարկներում ներառված նյութերը (աղբյուրներ, դասախոսություններ) բավարարո՞ւմ են ծրագրի արդյունավետ յուրացման համար:



From the students' point of view, the materials included in the frames of the syllabi are almost enough to learn the course.

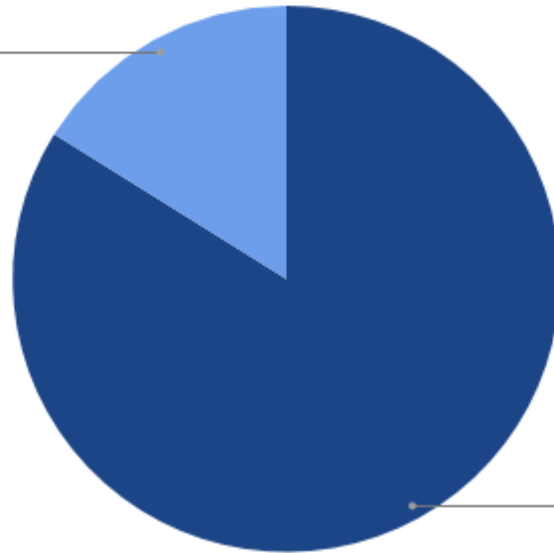
13. Indicate the courses during your studies at the Educational Complex that you find primary from a professional development point of view. (Repeated answers are not included)

Communication skills, Police history, Logic, Shooting Preparation, Criminology, Law Enforcement Bodies of the RA, Operative-Intelligence Activities, Criminal Law, Administrative Activities, Criminology, Physical preparation, Administrative law, Theory of Law, Essentials of operation and confidentiality regime, Civil Defense, First Medical Aid, Civic defense, First Medical Aid, Criminal-Executive Law, Law, Administration, Civil Law, Civil trial law, International law, Economics, Philosophy, Crime prediction, Law of Rome, Administrative proceeding with its specific features,

English, Russian, Armenian, Pedagogy and Psychology in the activities of a servant, Theory of state and law, Background issues in Armenian History, Ethics of a police servant, Law of criminal trial.

14. Ձեր կարծիքով տրամադրված գրականությունը բավարարում է արդյո՞ք մասնագիտական առարկաների վերաբերյալ ամբողջական գիտելիք ստանալու համար:

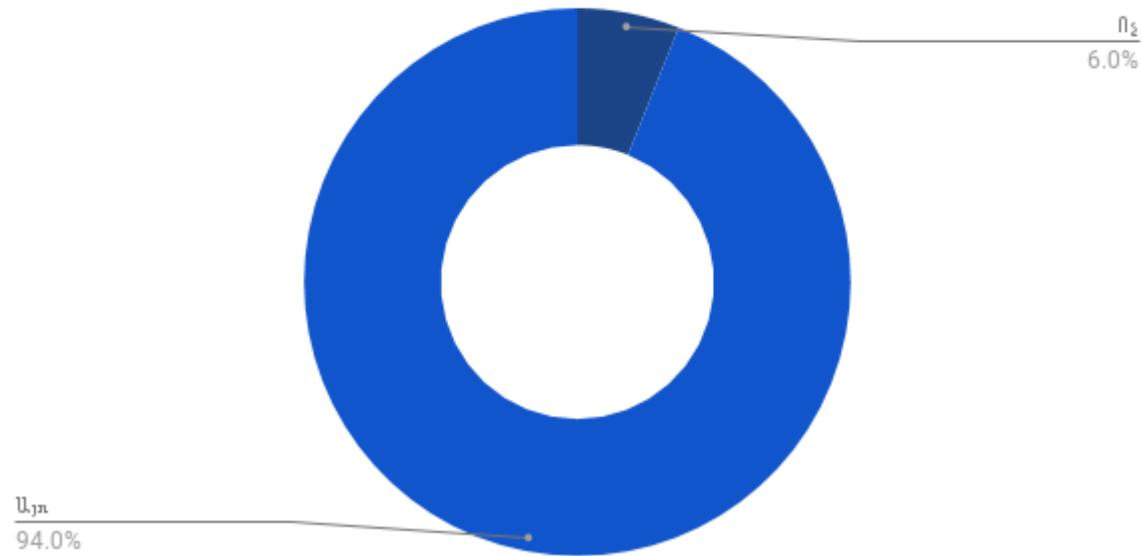
Ոչ
16.1%



Այո
83.9%

From students' point of view, the allocated literature is nearly enough to get holistic knowledge on professional courses.

15. Ձեր կարծիքով լսարանների քանակը բավարարու՞մ է արդյո՞ք դասընթացները լիարժեք կազմակերպելու համար:



From the students' point of view, the number of auditoriums is nearly enough to completely organize the lessons.

16. What suggestions do you have to improve professional education programs.
Add more lessons on physical preparation and increase the number of seminars
Transfer more practical knowledge
Have online courses as well
Provide more materials, as not everyone can use the additional literature

In order not to separate theoretical and practical parts, the lecturers should have at least 7 years of practical experience in any police division.

During the lecture, the method of "dictation" should not be applied, lectures should be held in the form of interactive discussions, the lecturer should present only the title of the material to prepare for seminars and the learners should prepare for the seminars themselves by using different sources.

Seminars should be held in different methods, that is, the principle of answering and being assessed and then the same for the next one should not be the only way of the seminar. Seminar programs should involve that the learners necessarily present the following from that course:

- a. presentations, in the planned number, i.e. e.g. if a presentation is planned in the electoral system course, then only a report will not be considered as a full answer.
- b. papers where the audience will present their own views on the subject.
- c. reports, through which the controversial issues and the respective positions of scientists will be raised.

During the seminars, the learners can be divided into groups and defend the opposite viewpoints. Every semester a learner should submit a report and defend it by the teaching staff and management of the Educational Complex, the aim is to create an imitation of thesis defense, so that s/he is ready to be engaged in scientific activities, be able to defend his/her own point of view, and later to confidentially and efficiently defend the interests of the police.

Primarily, enrich the library, create a library catalogue and ensure its accessibility

Remove the workload of non-professional courses

Frequently organize practical lessons, practice

The maintenance activities in the Educational Complex somewhat hinders the learning process, please resolve the issue.

Opportunity to apply all theoretical knowledge into practice, applying for new programs

I would like you to pay more attention to this suggestion: During the lessons, most of the time, some questions arise that can be answered only in the frames of another interrelated course. Some time is needed to answer that question and the lecturer should either explain it, and as a result, diverge from the course and leave it partially done, or continue the lecture leaving the question not answered, or leave the explanation to the lecturer of the other course which is very inconvenient.

Here is an example for clarification.

There may arise a question in a criminology course that is related to criminal law. If the lecturer starts to explain the criminal law, his/her lecture will become partially done or undone at all. Therefore the question should be addressed to the lecturer of criminal law, during the explanation of which other questions arise related to criminology or the law on criminal trial.

My suggestion is the following: at least one day a week should be allocated for “blended lecture”. Based on my example, there can be a lecture with the participation of lecturers of criminology, criminal law and law on criminal trial or e.g. administrative law, civil law, civil trial, communication skills, ethics, psychology, etc. In this way the lectures will be more complete, efficient, the interest, knowledge and comprehensive development of students will increase as well.

Increase the practice hours

Increase the hours of professional courses

I would like to have the courses with video versions, watching films and interactive

Increase the hours of courses related to administration and criminology

Remove guard duties

Studying practical experience with the theory

I suggest increasing the hours of practical lessons

Studying the documents used during the job to eliminate the mistakes during practical work

Enriching the library with the professional literature, at the same time as a student I assure you that when the student feels that s/he won't get a mark, s/he will learn, be a bit strict.

The end of the classes should be at 14:20 and not clean the area so that we can get home on time and prepare for the lessons.

To pursue scientific-practical activities, to organize practical training, debates, lecture-discussions, question-and-answer sessions, to ensure the application of best practices.

In order to raise the effectiveness of education, first of all, pay attention to the provided materials, lectures, spelling and punctuation, expressing ideas, to create a unified electronic library, to organize watching professional films, to build an auditorium-courtroom.

Increase the time for practical lessons of shooting preparation

Study the branches of law during more time span.

Establish circles on course subjects

Involve more professionals

First of all, I can mention the issue that I have come across during my studies, that is to say, not enough professional literature in the library and its inaccessibility for students.

The ethics course, to put it mildly, has no meaning. Please, remove it (the response implies other reasons)

