

EDUCATION QUALITY ASSURANCE POLICY AND MECHANISMS IN THE EDUCATIONAL COMPLEX OF THE POLICE OF THE RA

1. Introduction

- 1) The Educational Complex of the Police of the RA is the only HEI in Armenia providing higher and postgraduate professional, as well as vocational educational and further police education programs.
- 2) The mission of the educational complex is the following:
 - a. development of professionals with juridical and police education, bodyguards, guardians, as well as scientific-pedagogical human resources, developing juridical thinking and professional skills,
 - b. training of servants occupying junior, leading, senior and chief position in the police (professional qualification),
 - c. scientific elaboration of problems related to police work, conducting research in the field of law,
 - d. increasing the competitiveness of the alumni through the improvement of quality and effectiveness of educational activities and development of the potential of the Educational Complex,
 - e. inclusion of prospective employers in the process of development and implementation of education policy to build educational and professional skills,
 - f. transferring information for continuous improvement of professional knowledge and skills of alumni by using up-to-date technologies,
 - g. ensuring the continuous improvement of knowledge and pedagogic skills of academic staff as a provision of primary and core component, as well as developing research capacities of the Educational Complex through supporting scientific-methodological and scientific research of the educational system of the RA.
- 3) To achieve the objective of developing professionals with quality professional juridical and police education ensure a developing system of professional training and educational environment, which will enable relevant preconditions for the development of professionals with comprehensively developed and possessing advanced knowledge to use these knowledge in daily professional activities, as well as to transfer the knowledge to future generations.
- 4) The Educational Complex is also an institution that is engaged in research activities where the quality assurance is important in all educational, scientific and institutional levels.
- 5) In quality assurance processes and procedures the Educational Complex is guided with the following:

- a. The constitution of the RA,
 - b. The RA law on Education,
 - c. The RA law on higher and postgraduate professional education,
 - d. The RA law on vocational education,
 - e. The RA law on police service,
 - f. Decisions of the RA Government,
 - g. Decrees of the RA police chief,
 - h. Decrees of the minister of education and science of the RA,
 - i. The statute of the Educational Complex of the police of the RA and normative juridical acts regulating the teaching process,
 - j. Other juridical acts defined by the RA legislations,
 - k. The principles of the strategy on the development of the Educational Complex,
 - l. European and national quality assurance standards and guidelines,
 - m. The results of the analysis of the work done in previous years.
- 6) The quality assurance policy is the declaration of the objectives, tasks, as well as strategic principles and values of education quality of the Educational Complex. Education quality assurance is one of the program priorities of the Educational Complex which is one of the pillars of developing, transferring and disseminating the required knowledge on professional juridical and police education.

2. The aim of internal quality assurance of the Educational Complex.

The internal quality assurance policy in the Educational Complex is meant to define the principles, approaches, and directions of education quality assurance.

3. The objective of internal education quality assurance policy of the Educational Complex

- 1) The objectives of internal quality assurance policy of the Educational Complex are the following:
- a. Provision of information to respective departments of the Educational Complex in order to elaborate and establish internal quality assurance procedures.
 - b. Provision of required information in order to develop an inter-institutional quality assurance procedure in line with international standards,
 - c. Establishing preconditions for the establishment of quality culture,

- d. Based on the national peculiarities and present achievements in education, provide up-to-date quality education to the state, society and individual in all levels of education including postgraduate and further education,
- e. Through education quality assurance flexible procedures and mechanisms ensure the attractiveness of the Educational Complex and the integration into European Higher Education Area,
- f. Support and promote the introduction of research results in educational and learning processes, ensure the inclusion of students in the latter,
- g. Support and promote the establishment of the culture of continuous quality improvement,
- h. Due to the peculiarities of the Educational Complex, collaboration with HEIs delivering similar education programs to exchange experience.
- i. Development of standards for academic staff collaboration of the Educational Complex,
- j. In order to disseminate advanced experience, elaboration of collaboration standards for the exchange of academic staff and students with respective HEIs delivering similar education programs.

4. Internal quality assurance policy and its implementation in the Educational Complex

- 1) The Educational Complex is guided with the following clauses in the quality assurance processes:

a. Purposefulness:

In the Educational Complex, all processes and work are implemented based on the mission, statute and strategic aims of the Educational Complex.

b. Justification of the process with facts

The implementation and improvement of quality assurance processes should be based on the real facts received via collection and analysis of operational data through new information technologies:

c. Reacting to continuous transformation:

Based on the reactions and management of continuous transformations in the field of pedagogy and professional education promote the professional growth of skills and professional quality of academic and administrative staff.

d. Continuous improvement of educational and management processes:

In the Educational Complex, the effectiveness of the quality assurance system is the revelation of shortcomings in provided educational and management processes and procedures and services provided to students, their correction and improvement.

e. The integration of the research as a means to promote teaching and learning:

As a result of feedback, the collaboration of students and academic staff should ensure the integration of research into teaching and learning as well as promote research learning.

f. Clearly defined objectives quality assurance and the ways to achieve them:

The objectives of quality assurance, as well as the ways to achieve them, procedures and means should be clearly defined and be feasible within a reasonable and objective time.

g. Teamwork approach

The quality assurance system, procedures and mechanisms in the Educational Complex should be accessible, through the investigation and feedback of which there will be established an atmosphere of team and partner approach towards quality assurance in the Educational Complex.

2) The guidelines defined in the mission and strategy of the Educational Complex, including the implementation of the abovementioned baseline provisions of quality assurance the following should be done:

- a. Monitoring the results of which will be used to improve education, research and services provided to students,
- b. Based on the analysis of monitoring results the shortcomings of various spheres of the Educational Complex, their best practices should be outlined and an annual improvement plan will be developed based on it.
- c. To establish a quality culture in the Educational Complex a beneficial environment should be developed for the professional growth of students, academic and administrative staff to gain new teaching and learning knowledge and skills.
- d. To establish a transparent management and accountability system that will ensure the participation of academic and administrative staff and students in quality assurance processes in their professional field as well as the provision of opinion and suggestions by the latter in order to improve quality assurance procedures and processes.
- e. To implement quality assurance processes without any restriction and to improve them the departments and resources of the Educational Complex should be used.

5. Responsible persons for internal quality assurance

1) Internal quality assurance is in the frames of responsibility of all academic and administrative staff members of the Educational Complex and is the inseparable part of their daily job

2) The management system of internal quality assurance

a. The head of the Educational Complex: controls the implementation of internal quality assurance policy.

b. Strategic planning and quality assurance committee attached to the Scientific Council of the Educational Complex: is responsible for the examination of suggestions for the improvement of quality assurance policy and concept, related documents, discussion of issues related to the revision and establishment of education programs and introduce them for the approval to the Scientific Council.

c. Education Quality Assurance Department: responsible for the implementation and improvement of quality assurance policy and concept. Introduces suggestions for the improvement of quality assurance processes based on the monitoring results. Implements collection and analysis of data and self-assessment reports from departments that are passed to the Strategic planning and quality assurance committee attached to the Scientific Council. The department collaborates with quality assurance committees and quality assurance responsible staff members of respective departments.

d. Quality assurance committees of the departments of the Educational Complex: They are responsible for teaching quality and monitoring and control of current programs, discussion of new education programs in order to consistently implement the decisions made at the level of the Educational Complex. Quality assurance committees, depending on the needs, discuss and make suggestions on the elaboration and improvement of necessary procedures and regulations of respective fields.

e. Responsible person for quality assurance: executes quality assurance and control functions in respective fields, makes suggestions on making changes in education programs, collaborates with other departments of the Educational Complex to collect and transfer data.

f. Target sub-groups: As needed they are established in Strategic planning and quality assurance committee attached to the Scientific Council of the Educational Complex an examine and make suggestions to the committee on the elaboration, revision and improvement of procedures and regulations of respective fields.

6. Monitoring as a tool for internal quality assurance in the Educational Complex

1) To control the implementation of internal quality assurance policy, processes and procedures in the Educational Complex, monitoring is conducted that is executed by the Education Quality Assurance Department. Monitoring will ensure internal and external feedback through the respective system, processes and mechanisms.

2) Administration of educational processes, as well as management processes at the institutional level, are monitored throughout the year with an appropriate toolkit. Education Quality Assurance Department collaborates with other departments of the Educational Complex to collect and elaborate data for monitoring and control purposes. The results are summarized at the end of each academic year and respective suggestions are elaborated to correct the shortcomings and disseminating best practices.