

“Approved”

**At the meeting N8 on 04.06.2021 on the
Academic Council of the Educational
Complex of the Police of the RA
Head of Academic Council
Major General of the Police**

M.A.BABAYAN

_____ 2021

EDUCATIONAL COMPLEX OF THE POLICE OF THE RA SNCO

SPECIALTY OF “LAW”

MASTERS

COURSE DESCRIPTION

LAW

Course Description (Specifications)

1. Name of the education program and specialty number	042101.00.7 Law
2. Cycle of the National Qualifications Framework	7th cycle of the National Qualifications Framework,
3. Awarded Degree	Master of Law
4. Number of credits	Full-time studies 120 (one hundred and twenty) Part-time studies 150 (one hundred and fifty)
5. Higher education institution	Educational Complex of the Police of the RA
6. Faculty delivering the education program	Master's Courses Department of the Educational Complex of the Police of the RA
7. Language of the education program	Armenian. Some courses may be delivered in Russian or English
8. Mode of studies in the education program	Full-time (without tuition fee) Part-time (without tuition fee, with tuition fee)
9. The education program is licensed/accredited:	Licensed by the Ministry of Education and Science License N 0064, given on the 5th of February 2018

10. General Provisions
<p>10.1. Rationale of the education program</p> <p>In accordance with the mission of the Educational Complex of the Police of the RA, the development of a Master's education program in Law is justified by the need to train graduates who can apply the knowledge gained in the field of law, who will meet the labor market requirements as well as the requirements of the 7th cycle of the National Qualifications Framework, and will be able act in different professional fields of a lawyer in a responsible manner.</p> <p>10.2. Normative documents required for the development of the education program</p> <ul style="list-style-type: none"> ➤ The RA law “On Education” /14.04.1999/ ➤ The RA law “On Higher and Postgraduate Professional Education” /14.12 2004/ ➤ N 332-N Decision of the Government of the RA “On Approving the National Qualifications Framework of the Republic of Armenia” /31.03.2011/ ➤ N 2307-N Decision of the Government of the RA “ On Introducing credit system in the higher education system” /22.12.2005/ ➤ N 1282-N Decree of the Minister of Education and Science of the RA “On approving the final attestation regulation of the graduates of the higher education institutions of the Republic of Armenia” /07.11.2017/ ➤ Statute of the “Educational Complex of the Police of the Republic of Armenia” state non-commercial organization /09.11.2006/ ➤ Regulation on student selection and admission at the Education Complex of the Police /approved at the meeting N2 on 11.02.2015 of the Academic Council of the Educational Complex of the Police of the RA/: <p>In accordance with the education program of the Master in Law, the content and organization of the educational process during the implementation of this course description is regulated by the master's course academic plan, course syllabi, materials ensuring the learning and the discipline of the learners, incorporation</p>

of scientific seminars scientific research activities, scientific-research and scientific-pedagogical internship plans, schedule of the academic processes, as well as methodological materials ensuring the implementation of respective educational technologies.

10.3. Goal of the education program

The program aims to train professional in the governmental, administrative and lawyer's professional fields who will be able to:

- 1) apply the professional knowledge of law in practice, and conduct independent legal studies and research by having theoretical training in the field of law;
- 2) comment on, critically analyze the legal norms, compare them with the norms of the legislations of other countries;
- 3) provide legal advice, legal aid and representation functions.
- 4) carry out in-depth, fundamental and professional activities, including those requiring scientific-research and pedagogical training;
- 5) have a conceptual mindset, can identify issues related to legal regulation in the field of specialization, and trends in the development of law and policy;
- 6) submit substantiated proposals on the resolution of various issues related to legislation or governance;
- 7) provide high quality legal aid and high quality public legal services.

10.4. Principles of the development of the education program

The following principles are the basis for the development of the professional educational program:

➤ **Coordination.** It assumes that the branches and institutes of law should be studied not only individually, but systematically in the frames of a complete program. In such an approach, different courses are combined in one general system, and their interrelations are revealed.

➤ **Scientificness.** The teaching of law is organized by applying and combining legal-comparative, analytical, structural and other methods.

➤ **Combination of national and universal human values.** One of the key goals of the professional education program is to prepare graduates who will be able to live and work in a multicultural, global environment, and combine national and universal human values.

➤ **Continuation of education.** The professional education program is based on a methodological strategy of teaching and learning, that is called to ensure the continuation of education.

➤ **Sequence.** The teaching and learning strategy planned in the professional education program is designed to ensure the logical connection and sequence of the courses included in it.

10.5. Mode of studies /full-time, part-time/ and workload in ECTS credits, application requirements

The normative term of mastering the educational program is 2 years with the full-time studies, without a tuition fee, and it is 2.5 years with part-time studies with/without tuition fee.

The workload of the education program is 120 credits with full-time studies and 150 credits with part-time studies.

Applicants for the full-time or part-time education program, without a tuition fee, must have a bachelor degree in law (state diploma), have a position of junior, middle, senior, chief group service for at least one year and be up to 43 years old police officer or serve in the police troops.

Applicants of the part-time education program, with tuition fee, must have a bachelor's degree in law (state diploma).

The admission is carried out according to the respective decision of the RA Government, the decree 8-N of the Chief of the Police of the RA on 18th of May 2012. "On Defining the Procedure for Admission of Applicants to the Educational Institution of the Police of the RA" and the requirements of the "Regulation on student selection and admission at the Education Complex of the Police" approved at the meeting N2 on

11. Academic plan of the program (is approved by the Academic Council of the Educational Complex of the Police of the RA)

Full-time studies

12.1 Structure of the academic plan

The Master's program consists of 2 main components: educational and research, and the work planned by each of them is carried out in the pre-defined academic semesters, with the following proportions of workload of educational and research parts, expressed in credits:

Supplementary courses (0 credits), general education component (6 credits), compulsory professional courses (58 credits), optional courses (8 credits) and research (36 credits).

The educational component of the program consists of the following parts: supplementary courses, general education component, compulsory professional courses, and optional courses. The first two components provide or supplement the general basis of the master's degree, the third components is the content of the master's program, which provides the necessary basis for professional knowledge and skills, and the fourth component is part of the individualized study program.

The research component of the program consists of the following parts: scientific seminar, research activity, scientific-research and scientific-pedagogical internship, and master's thesis.

12.2 Content of the program

Educational component

➤ Supplementary courses

The supplementary course component is aimed at supplementing the requirements of the previous level of education, if necessary (in case of change of profession or in learning foreign languages). In this component, the availability of 3 supplementary courses is planned in the master program. Supplementary courses are not credited.

➤ General education component (6 credits)

The general courses provide or supplement the general basis of the master's degree. The existence of general courses in the program is aimed at ensuring the proper understanding of the problems of the professional field and the transferability of knowledge and skills of the students. It includes two compulsory courses.

➤ Compulsory professional courses (58 credits)

This is the list of the compulsory courses of the master's program, which provides the acquisition of the knowledge and skills required at the master's educational level in the given specialization. They are developed by taking the current labor market needs into account.

➤ Optional courses (8 credits)

The optional courses are designed to provide the knowledge and skills needed to successfully complete a graduate thesis. The total workload is 8 credits, and the courses are selected jointly with the academic advisor (supervisor) during the 2nd and 3rd semesters. The list of optional courses contains modules with a relatively free content structure and calculated credits, out of which the student has the opportunity to choose three.

➤ Research component (36 credits)

The scientific seminar is a series of regular seminars organized by the body delivering the program (faculty, chair, center, etc.), the schedule of which is defined by the schedule of the given semester of the master's program. During the scientific seminar, the master students are provided with methodological support for conducting scientific research, their skills are being developed to make presentations and presenting reports, conducting scientific debates, and reviewing papers. It has 12 credits workload.

The content of the **scientific research activity** is related to the problems of the student's master's thesis and it is developed jointly with the supervisor. It is organized in the 2nd, 3rd and 4th semesters of study with a total workload of 18 credits.

The scientific-research internship is organized in the 4th semester with an approved program developed jointly with the scientific supervisor. It can be carried out in the frames of scientific topics of the chair or laboratory. It has 3 credits workload.

The scientific-pedagogical internship is organized in the 4th semester with an approved program developed jointly with the scientific supervisor. It is planned to conduct seminars and practical lessons in the bachelor program, and reviewing the course assignments (if the master student is involved in the educational process of the respective chair and works in the necessary workload). It has 3 credits workload. Completion of the master's thesis and its defense is the final stage of the master's education program, which is done in the 4th and / or 5th semester. The program is planned for 12 credits for dissertation and defense.

Part-time studies.

12.3. Structure of the academic plan

The Master's program consists of 2 main components: educational and research, and the work planned by each of them is carried out in the pre-defined academic semesters, with the following proportions of workload of educational and research parts, expressed in credits:

Supplementary courses (0 credits), general education component (6 credits), compulsory professional courses (58 credits), optional courses (8 credits) and research (36 credits).

The educational component of the program consists of the following parts: supplementary courses, general education component, compulsory professional courses, and optional courses. The first two components provide or supplement the general basis of the master's degree, the third components is the content of the master's program, which provides the necessary basis for professional knowledge and skills, and the fourth component is part of the individualized study program.

The research component of the program consists of the following parts: scientific seminar, research activity, scientific-research and scientific-pedagogical internship, and master's thesis.

12.4. Content of the program

Educational component

➤ Supplementary component

The supplementary courses aimed at meeting the requirements of the previous educational level, if necessary (in case of change of profession or in learning foreign language). Considering the need for free movements of master graduates, and their demand in professional and research labor force in the international market, English is included in the program as a mandatory supplementary course. Due to professional necessity, another foreign language may be included in the student's individual curriculum as a supplementary course by the recommendation of the supervisor. This component is planned for the availability of 1 supplementary course in the master program. Supplementary courses are not credited.

➤ General education component (6 credits)

The general courses provide or supplement the general basis of the master's degree. The existence of general courses in the program is aimed at ensuring the proper understanding of the problems of the professional field and the transferability of knowledge and skills of the students. It includes two compulsory courses.

➤ Compulsory professional courses (58 credits)

This is the list of the compulsory courses of the master's program, which provides the acquisition of the knowledge and skills required at the master's educational level in the given specialization. They are developed by taking the current labor market needs into account.

➤ Optional courses (8 credits)

The optional courses are designed to provide the knowledge and skills needed to successfully complete a graduate thesis. The total workload is 8 credits, and the courses are selected jointly with the academic advisor (supervisor) during the 2nd, 3rd and 4th semesters. The list of optional courses contains modules with a relatively free content structure and calculated credits, out of which the student has the opportunity to choose three.

➤ Research component (36 credits)

The scientific seminar is a series of regular seminars organized by the body delivering the program (faculty, chair, center, etc.), the schedule of which is defined by the schedule of the given semester of the master's program. During the scientific seminar, the master students are provided with methodological support for conducting scientific research, their skills are being developed to make presentations and presenting reports,

conducting scientific debates, and reviewing papers. It has 12 credits workload.

The content of the **scientific research activity** is related to the problems of the student's master's thesis and it is developed jointly with the supervisor. It is organized in the 2nd, 3rd, 4th or 5th semesters of study with a total workload of 18 credits.

The scientific-research internship is organized in the 5th semester with an approved program developed jointly with the scientific supervisor. It can be carried out in the frames of scientific topics of the chair or laboratory. It has 3 credits workload.

The scientific-pedagogical internship is organized in the 5th semester with an approved program developed jointly with the scientific supervisor. It is planned to conduct seminars and practical lessons in the bachelor program, and reviewing the course assignments (if the master student is involved in the educational process of the respective chair and works in the necessary workload). It has 3 credits workload.

Completion of the master's thesis and its defense is the final stage of the master's education program, which is done in the 5th semester. The program is planned for 12 credits for dissertation and defense.

12. Learning outcomes (competencies) of the education program	
Knowledge	
In the frames of general competencies of the education program, at the successful completion of the education program, the learner should do the following:	
K 1.	Outline the methods used during scientific research
K 2.	Tell about main directions of the modern philosophy of law and the psychological characteristics of the professional activity of the police officer
K 3.	List the system of constitutional control and constitutional justice bodies, and outline the development trends
K 4.	List the distinctness of characteristics of physical preparedness, and the safety rules for dealing with weapons and ammunition
K 5.	List the key administrative issues related to the activities of the police and the possible ways to solve them
K 6.	List the modern criminal law systems, tell the main provisions of the general part of the criminal law envisaged by the criminal legislation of foreign countries, the criminal-legal characteristics of certain types of crimes
K 7.	Outline the legal positions of the RA Court of Cassation on the application of criminal law norms
K 8.	Tell the concept, meaning, and stages of the qualifying the crimes, general and specific qualifying rules
K 9.	Outline the main provisions of criminal-legal, criminological and penitentiary spheres of recidivist and professional crime
K 10.	List the rights of convicts in the context of national and international law
K 11.	Tell the basic provisions of victimology as an independent theory of criminology
K 12.	Name the legal grounds for the prevention of domestic violence
K 13.	List the issues of anti-corruption policy, and the main ways to solve them

K 14.	Name the modern criminal trial systems, tell the main provisions of criminal trial legislation of foreign countries
K 15.	Outline the issues of proof in criminal proceedings
K 16.	Outline the criminal procedural issues of the pre-trial proceedings, and the main ways of their resolution
K 17.	List the issues of prosecutorial control over the legality of pre-trial proceedings, and the main ways to solve them
K 18.	List the issues of operative-investigative escort activity of the pre-trial proceedings in the RA, and the main ways of their solution
K 19.	Outline the issues of suspension and termination of criminal proceedings, and the main ways to solve them
K 20.	List the issues of the investigation as a preliminary examination, and the main ways of solving them
K 21.	List the key criminal procedural issues related to the activities of the police, and the possible ways to solve them
K 22.	List the issues of legal regulation of operative-investigative activity in the Republic of Armenia and the main ways of their solution
K 23.	Tell the concepts and issues of forensic examination and tracing, outline the typical objects for a number of the most common types of expertise, and the possible range of issues to be solved with their help
K 24.	Tell the tactics and technology of forensic investigation, the system of investigative actions, the planning and organization of the investigation, and list the principles
K 25.	Name the legal and related case-based acts regulating the forensic field of the experimental field
Understanding	
In the frames of general competencies of the education program, at the successful completion of the education program, the learner should do the following:	
U 1.	Explain the methods used during scientific research
U 2.	Describe about main directions of the modern philosophy of law and the psychological characteristics of the professional activity of the police officer
U 3.	Explain the system of constitutional control and constitutional justice bodies, and clarify the development trends
U 4.	Describe the distinctness of characteristics of physical preparedness, and clarify the safety rules for dealing with weapons and ammunition
U 5.	Describe the key administrative issues related to the activities of the police and clarify the possible ways to solve them
U 6.	Describe the the modern criminal law systems, clarify the main provisions of the general part of the criminal law envisaged by the criminal legislation of foreign countries, the criminal-legal characteristics of certain types of crimes
U 7.	Explain the legal positions of the RA Court of Cassation on the application of criminal law norms
U 8.	Explain the concept, meaning, and stages of the qualifying the crimes, clarify the general and specific qualifying rules

U 9.	Explain the main provisions of criminal-legal, criminological and penitentiary spheres of recidivist and professional crime
U 10.	Clarify the rights of convicts in the context of national and international law
U 11.	Explain the basic provisions of victimology as an independent theory of criminology
U 12.	Clarify the legal grounds for the prevention of domestic violence
U 13.	Explain the issues of anti-corruption policy, and the main ways to solve them
U 14.	Describe the modern criminal trial systems, clarify the main provisions of criminal trial legislation of foreign countries
U 15.	Explain the issues of proof in criminal proceedings
U 16.	Clarify the criminal procedural issues of the pre-trial proceedings, and the main ways of their resolution
U 17.	Clarify the issues of prosecutorial control over the legality of pre-trial proceedings, and the main ways to solve them
U 18.	Clarify the issues of the operative-investigative escort activity of the pre-trial proceedings in the RA, and the main ways of their solution
U 19.	Explain the issues of suspension and termination of criminal proceedings, and the main ways to solve them
U 20.	Clarify the issues of the investigation as a preliminary examination, and alternatively formulate the main ways of solving them
U 21.	Clarify the key criminal procedural issues related to the activities of the police, and explain the possible ways to solve them
U 22.	Describe the issues of legal regulation of operative-investigative activity in the Republic of Armenia and the main ways of their solution
U 23.	Describe the concepts and issues of forensic examination and tracing, the typical objects for a number of the most common types of expertise, and clarify the possible range of issues to be solved with their help
U 24.	Explain the tactics and technology of forensic investigation, the system of investigative actions, the planning and organization of the investigation, and clarify the principles
U 25.	Clarify the legal and related case-based acts regulating the forensic field of the experimental field
U 26.	Clarify the main theoretical and legislative definitions of the field of law in professional foreign language
Application	

In the frames of general competencies of the education program, at the successful completeion of the education program, the learner should do the following:	
A 1.	Apply modern scientific research methods
A 2.	Demonstrate the psychological characteristics of the professional activity of the police officer
A 3.	Solve cases in the field of constitutional control and constitutional justice
A 4.	Demonstrate the qualities of physical preparedness, and apply the safety rules for dealing with weapons and ammunition
A 5.	Resolve the key administrative issues related to the activities of the police
A 6.	Apply the main provisions of the general part of the criminal law envisaged by the criminal legislation of foreign countries
A 7.	Apply the legal positions of the RA Court of Cassation on the application of criminal law norms
A 8.	Solve cases on qualifying the crimes by applying the general and specific qualifying rules
A 9.	Solve cases on the main provisions of criminal-legal, criminological and penitentiary spheres of recidivist and professional crime
A 10.	Apply victimology prevention tools
A 11.	Solve cases of preventing the domestic violence by aplying legal tools
A 12.	Apply the main provision of laws of criminal trials of foreign countries
A 13.	Solve cases of proving in criminal trials
A 14.	Apply the main ways of solving the criminal procedural issues of the pre-trial proceedings
A 15.	Apply the knowledge of prosecutorial control over the legality of pre-trial proceedings
A 16.	Demonstrate the escort of the operative-investigative activity of the pre-trial proceedings in the RA
A 17.	Solve cases of suspension and termination of criminal proceedings
A 18.	Solve cases of the investigation as a preliminary examination
A 19.	Solve cases of key criminal procedural issues related to the activities of the police by applying the knowledge of the field
A 20.	Solve cases of legal regulation of operative-investigative activity in the Republic of Armenia by applying the knowledge of the field
A 21.	Demonstrate the most common objects of expertise, and outline the possible range of questions related to them
A 22.	Apply the tactics and technology of forensic investigation, and the principles of planning and organizing the investigation
A 23.	Apply legal and related case-based acts regulating the forensic field of the experimental field

A 24.	Apply the definitions of the field of law in professional foreign language
A 25.	Apply rhetoric tactics while writing a legal material
Analysis	
In the frames of general competencies of the education program, at the successful completion of the education program, the learner should do the following:	
An 1.	Compare the methods during the implementation of scientific research
An 2.	Find differences between the modern directions of philosophy of law and analyze the psychological characteristics of the professional activities of the police officer
An 3.	Compare the bodies of constitutional control and constitutional justice, and analyze the development trends
An 4.	Test the qualities of physical preparedness, and the safety rules for dealing with weapons and ammunition
An 5.	Analyze the key administrative issues related to the activities of the police and organize the possible ways to solve them
An 6.	Find the differences between the modern criminal law systems, the main provisions of the general part of the criminal law envisaged by the criminal legislation of foreign countries, and the criminal-legal characteristics of certain types of crimes
An 7.	Analyze the legal positions of the RA Court of Cassation on the application of criminal law norms
An 8.	Analyze the concept, meaning, and stages of the qualifying the crimes, and the general and specific qualifying rules
An 9.	Compare the spheres of criminal-legal, criminological and penitentiary spheres of recidivist and professional crime
An 10.	Compare the rights of convicts in the context of national and international law
An 11.	Analyze the victimology as a distinct theory of criminology and its main provisions
An 12.	Analyze the legal grounds of preventing domestic violence
An 13.	Analyze the anti-corruption policy
An 14.	Find the differences between the modern criminal trial systems, and the criminal trial legislation of foreign countries
An 15.	Analyze issues of proof in criminal proceedings
An 16.	Analyze the criminal procedural issues of the pre-trial proceedings, and organize the main ways of their resolution
An 17.	Analyze the issues of prosecutorial control over the legality of pre-trial proceedings, and organize the main ways to solve them
An 18.	Analyze the issues of the operative-investigative escort activity of the pre-trial proceedings in the RA, and organize the main ways of their solution
An 19.	Analyze the issues of suspension and termination of criminal proceedings, and organize the main ways to solve them
An 20.	Analyze the issues of the investigation as a preliminary examination, and organize the main ways of solving them

An 21.	Analyze the key criminal procedural issues related to the activities of the police, and organize the possible ways to solve them
An 22.	Analyze the issues of legal regulation of operative-investigative activity in the Republic of Armenia and organize the main ways of their solution
An 23.	Analyze the concepts and issues of forensic examination and tracing, test the typical objects for a number of the most common types of expertise, and clarify the possible range of questions to be solved with their help
An 24.	Analyze the tactics and technology of forensic investigation, the system of investigative actions, the essence and principle of planning and organization of the investigation
An 25.	Analyze the legal and related case-based acts regulating the forensic field of the experimental field
An 26.	Organize the communication of professional foreign language
Comparing	
In the frames of general competencies of the education program, at the successful completion of the education program, the learner should do the following:	
C 1.	Develop a plan of the methods used in the scientific research
C 2.	Elaborate the development trends of the constitutional control and constitutional justice
C 3.	Make suggestions on the key administrative issues related to the activities of the police
C 4.	Elaborate approaches on collating the stages of the qualifying the crimes, and the general and specific qualifying rules
C 5.	Develop a plan on the prevention of recidivist and professional crime
C 6.	Develop a plan on the prevention of victimology
C 7.	Make suggestions on the prevention of domestic crime
C 8.	Develop a plan to solve the key issues of the anti-corruption policy
C 9.	Make suggestions on the modern criminal trial systems, and adaption of the main provisions of criminal trial legislation of foreign countries
C 10.	Make suggestions on the solution of key criminal procedural issues of the pre-trial proceedings
C 11.	Make suggestions on main ways of solving the issues of prosecutorial control over the legality of pre-trial proceedings
C 12.	Make suggestions on the main ways of solving the issues of the operative-investigative escort activity of the pre-trial proceedings in the RA
C 13.	Make suggestions on the main ways of solving the issues of the investigation as a preliminary examination
C 14.	Make suggestions on the solutions of the key criminal procedural issues related to the activities of the police
C 15.	Develop a plan on the main questions that are to be resolved during the forensic examination
C 16.	Develop a plan on the tactics of forensic investigation and make a forensic examination

Evaluation	
In the frames of general competencies of the education program, at the successful completion of the education program, the learner should do the following:	
E 1.	Justify the methods used in the scientific research
E 2.	Forecast the main directions of development of the modern philosophy of law
E 3.	Forecast the development trends of the constitutional control and constitutional justice
E 4.	Justify the efficiency of the possible ways of solving the key administrative issues related to the activities of the police
E 5.	Justify the efficiency of interrelation with the modern criminal law systems, and adaption of the main provisions of criminal trial legislation of foreign countries
E 6.	Prove the efficiency of the legal positions of the RA Court of Cassation on the application of criminal law norms
E 7.	Justify the necessity of applying the general and specific qualifying rules of the crime
E 8.	Forecast the dynamics of recidivist and professional crime
E 9.	Forecast the dynamics of victimological crime
E 10.	Forecast the dynamics of domestic violence
E 11.	Justify the efficiency of the ways of solving the main issues of the anti-corruption policy
E 12.	Justify the efficiency of the interrelation of the modern criminal trial systems, and adaption of the main provisions of criminal trial legislation of foreign countries
E 13.	Justify the efficiency of the key issues of proof in criminal proceedings
E 14.	Prove the efficiency of the main ways of solution of key criminal procedural issues of the pre-trial proceedings
E 15.	Prove the efficiency of the main ways of solving the issues of prosecutorial control over the legality of pre-trial proceedings
E 16.	Forecast the further issues of the operative-investigative escort activity of the pre-trial proceedings in the RA
E 17.	Forecast the further issues of the investigation as the main preliminary examination
E 18.	Justify the efficiency of the solutions of the key criminal procedural issues related to the activities of the police
E 19.	Prove the efficiency of the tactics and technology of forensic investigation and planning the examination
E 20.	Forecast the trends of the changes in the legal acts of the forensic sphere
E 21.	Forecast the effect of applying rhetoric tactics in social relations, including applying it in the professional foreign language

13. Assessment methods
The assessment method of applied in the frames of the education program is based on the objectivity

and measurability of learners' knowledge, skills and competencies, with the evidencing, guiding, and incentivizing functions. The following are assessed for the learner: a. knowledge, b. skills and competencies, c. independency and activeness. In order to observe the student's individual professional growth objectively, the assessment procedure considers the primary (initial) condition and the final (outcome) result.

The following are among the methods of course assessment:

1. Theoretical courses:

written test, test, intermediate written and oral exam, individual projects, reports, essays (reflections) and oral and written reports (presentations),

2. Practical courses

written test, intermediate written and / or oral exam, individual projects, oral exams and interviews, essays and written presentations,

The assessment of the research (final) activities is carried out separately by the committee, in accordance with the pre-defined assessment regulation.

Assessment is done in accordance of assessment component of each course.

See the details of the assessment in the regulation of organizing the educational process of the bachelor and master's education programs of the Academy of the Educational Complex of the Police of the RA.

<http://edupolice.am/>

14. Teaching and learning approaches /annex 1/:

The lectures are conducted in the modes of groups and tracks, and the seminar, practical, and research activities include formed subgroups. Teaching methods encourage a student-centered approach at all stages of learning, encouraging the learner's individual development, commensurate growth of professional skills, their independence in obtaining professional information, as well as individual analytical skills and critical thinking. Approaches to teaching and learning ensure the gradual transfer of knowledge according to complexity, as well as the continuous development of skills and abilities according to the main requirements of professional development.

Teaching includes lectures, seminars, practical / individual / lessons, counseling and practical courses.

Lectures - opportunity to present an extended and consistent sequence of facts

Seminars - development of group and individual creativity, discussions and reviews, and critical thinking,

Practical lessons - opportunity to discuss the topic of the experiment, documents, analysis of materials,

Supported self-study using the current materials - support for individual research and development;

Individual counseling - enabling more extended and in-depth self-study and support.

15. Suggested map of the academic plan

Please see annex 2 attached.

16. The description of the professional activities of the graduates

The field of professional activity of the graduate.

The fields of activity of the graduates of the Master in "Law" are the following: development and implementation of legal norms, observance of law and public order, law education and discipline.

The scope of the Master's professional activity includes legislative, executive and judicial bodies, local self-government bodies, organizations with different organizational types, notaries, law firms, prosecutor bodies, penitentiary institutions, the service of Compulsory execution of judicial acts, investigative and special investigative bodies, customs bodies, lawyer's job in various organizations, banks and other organizations.

Objects of professional activity of the graduate:

The objects of the professional activity of mater graduates are public relations in the field of law enforcement, observance of law, and implementation of legal norms.

Forms of the graduates' professional activities:

The master graduates are being prepared for professional activities of the following forms:

- Legislative
- Applying the laws
- Law enforcement
- Expertise and consulting.

Objectives of the professional activity of the graduate:

The master in "Law" graduate should address the following professional objectives in accordance with the forms of professional activity.

- Scientific research on law enforcement activities, including the warning, prevention, detection and issues to increase the effectiveness of the investigation;
- Comparison of legislative activities with the activities of applying the law, identification of problems and proposing scientifically justified solutions,
- Research of the issues in the frames of law enforcement activities and decision-making and proposing scientifically justified solutions;
- Providing public advice on issues in the field of law and delivering law education to the public.

17. Possible career prospects of the graduates

After graduating from the master's program, graduates have the opportunity to work in the following institutions:

- In legislative, executive and judiciary bodies
- Investigative and special investigative bodies
- Local authorities
- Ministry of Justice
- Attorney services
- Office of human rights defender
- NGOs
- International organizations.

In scientific research centers by fulfilling the following positions:

- Consultant on the strategic development of the field
- Lawyer-analyst
- Assistant to the judge
- Consultant to the judge
- Junior, leading, chief specialist in the Judicial Department
- Judge
- Employee of the legal acts expertise agency
- Consultant to the minister
- Scientific worker
- Head of a team
- Graduates of the program can continue their studies at the postgraduate course of the Academy of the Educational Complex of the Police of the RA.

The Police of the RA signs a 5-year contract with the graduates with state funding.

18. Resources /human, academic-methodological, material, technical, financial / necessary for the delivery of the education program

Academic staff:

The chairs of the Academy are staffed with the necessary academic staff for the delivery of the professional educational program. The delivery of the educational program should be provided with scientific-pedagogical staff who stand out with relevant knowledge, skills and competencies in the following areas:

Professional:

- Knowledge, skills and competencies providing in-depth, comprehensive knowledge of the scientific

objectives of the course,

- Mastery of modern, universally recognized methods of scientific cognition and their application in the educational process,
- Awareness of the latest scientific developments within the course being taught,
- Proper mastery of the legal and practical basis of the course being taught.

Personal:

- Ability to manage the situation in different educational processes, including conflict situations, and ability to express oneself,
- Ability to develop respect and responsibility for professional activities among students,
- Ability to build a positive leadership image among learners,
- Ability to assess students' educational needs and find solutions,
- Ability to develop motivation among learners to conduct scientific research,
- Ability to present the educational material with arguments.

Pedagogic:

- Application of modern teaching methods,
- Choice of appropriate methodology depending on the topic,
- Development of a culture of debate among students, including critical thinking,
- Ability to develop self-analysis among learners, as well as the ability to manage resources wisely,
- Ability to carry out the educational process in accordance with the characteristics of the audience,
- Ability to foster learners' collaboration during the extracurricular activities.

Scientific-research:

- Available of a scientific degree (scientific degree or extensive experience in the professional field),
- Experience and skills of conducting scientific research,
- Available results in the spheres of scientific-research and professional activity,
- Joint research skills (including with students).

Organizational

- Effective time management of the educational process,
- Effective combination of theoretical and practical components of the educational process,
- Ability to use the learning process exclusively for the expected results.

Communication:

- Proper rhetoric presentation skills to introduce the education materials,
- Psychological skills for social cooperation with learners,
- Skills of using modern information technologies,
- Knowledge of foreign languages, ability to make use of professional literature in foreign languages.

The academic staff consists of professionals with work experience, out of which about 53.1% have a scientific degree and / or title.

Academic-methodological provision

The library of the Academy is provided with the necessary academic-methodological literature on professional courses for the delivery of the professional educational program. The library fund is supplemented with professional literature, academic-methodological packages for all courses, methodological guides and packages related to the individual components of the courses, i.e. lectures, practical, individual, course work.

It is a mandatory requirement to create a academic-methodological basis, bypassing which will make it impossible to ensure the training of a high-quality specialist. The chairs are filled with lecturers' work folders, which contain the most necessary materials for the course.

Material-technical provision

The following are available to organize the educational process of the educational program:

- general humanities auditoriums,
- computer auditoriums,
- service implementation tactics auditoriums,
- auditorium of criminology,
- audience for shooting,
- shooting range / combat, laser /
- sports complex / gym, sports ground, football field, swimming pool /
- dormitory.

The auditoriums are equipped with projectors, there is an electronic library.

The Academy can arrange additional cabinets and specialized auditoriums depending on the need.

Financial provision

There are stable financial means for the delivery of the professional educational program, which are expressed in a separate line in the annual budget of the Educational Complex of the Police of the RA.

19. The institutional environment that ensures the development of general cultural and social, and personal competencies of the graduates

As a result of mastering this educational program, the development of general cultural, social and personal competencies of the graduate is carried out in accordance with the development strategy of the Educational Complex.

- The main objectives of educational work with students are to improve the social adaptation of the youth, to develop a person who is viable in a changing social environment, capable of self-determination, self-realization in society, without violating the rights and dignity of other members.
- Maximum satisfaction of students' intellectual, spiritual, cultural and ethical development needs.

20. Education standards and guidelines that were used in the development of the education program

- National Qualifications Framework of the higher education of the RA,
- Sectorial qualification framework for law.

21. Additional information on the program

The description of the education program provides the brief description of the main characteristics and the learning outcomes that are assumed for an average learner, if they efficiently make use of the learning opportunities of the program.

TEACHING/LEARNING AND ASSESSMENT METHODS USED TO MEET THE LEARNING OUTCOMES OF THE EDUCATION PROGRAM
STUDIES WITHOUT TUITION FEE

No	KNOWLEDGE	TEACHING/LEARNING METHODS	ASSESSMENT METHODS
K 1.	Outline the methods used during scientific research	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test, presentations, presentation of project results ➤ by including practical assignments in test cards
K 2.	Tell about main directions of the modern philosophy of law and the psychological characteristics of the professional activity of the police officer	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 3.	List the system of constitutional control and constitutional justice bodies, and outline the development trends	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 4.	List the distinctness of characteristics of physical preparedness, and the safety rules for dealing with weapons and ammunition	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results

			<ul style="list-style-type: none"> ➤ by including practical assignments in test cards
K 5.	List the key administrative issues related to the activities of the police and the possible ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 6.	List the modern criminal law systems, tell the main provisions of the general part of the criminal law envisaged by the criminal legislation of foreign countries, the criminal-legal characteristics of certain types of crimes	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 7.	Outline the legal positions of the RA Court of Cassation on the application of criminal law norms	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 8.	Tell the concept, meaning, and stages of the qualifying the crimes, general and specific qualifying rules	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 9.	Outline the main provisions of criminal-legal, criminological and penitentiary spheres of recidivist and professional crime	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results

			<ul style="list-style-type: none"> ➤ by including practical assignments in test cards
K 10.	List the rights of convicts in the context of national and international law	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 11.	Tell the basic provisions of victimology as an independent theory of criminology	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 12.	Name the legal grounds for the prevention of domestic violence	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 13.	List the issues of anti-corruption policy, and the main ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 14.	Name the modern criminal trial systems, tell the main provisions of criminal trial legislation of foreign countries	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test

		<ul style="list-style-type: none"> ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 15.	Outline the issues of proof in criminal proceedings	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 16.	Outline the criminal procedural issues of the pre-trial proceedings, and the main ways of their resolution	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 17.	List the issues of prosecutorial control over the legality of pre-trial proceedings, and the main ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 18.	List the issues of the operative-investigative escort activity of the pre-trial proceedings in the RA, and the main ways of their solution	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 19.	Outline the issues of suspension and termination of criminal proceedings, and the main ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment

		<ul style="list-style-type: none"> ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 20.	List the issues of the investigation as a preliminary examination, and the main ways of solving them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 21.	List the key criminal procedural issues related to the activities of the police, and the possible ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 22.	List the issues of legal regulation of operative-investigative activity in the Republic of Armenia and the main ways of their solution	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 23.	Tell the concepts and issues of forensic examination and tracing, outline the typical objects for a number of the most common types of expertise, and the possible range of issues to be solved with their help	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards

K 24.	Tell the tactics and technology of forensic investigation, the system of investigative actions, the planning and organization of the investigation, and list the principles	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
K 25.	Name the legal and related case-based acts regulating the forensic field of the experimental field	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral test ➤ presentations, presentation of project results ➤ by including practical assignments in test cards
	UNDERSTANDING	TEACHING/LEARNING METHODS	ASSESSMENT METHODS
U 1.	Explain the methods used during scientific research	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 2.	Describe about main directions of the modern philosophy of law and the psychological characteristics of the professional activity of the police officer	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis

U 3.	Explain the system of constitutional control and constitutional justice bodies, and clarify the development trends	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 4.	Describe the distinctness of characteristics of physical preparedness, and clarify the safety rules for dealing with weapons and ammunition	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 5.	Describe the key administrative issues related to the activities of the police and clarify the possible ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 6.	Describe the the modern criminal law systems, clarify the main provisions of the general part of the criminal law envisaged by the criminal legislation of foreign countries, the criminal-legal characteristics of	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams

	certain types of crimes	<ul style="list-style-type: none"> ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ writing master's thesis
U 7.	Explain the legal positions of the RA Court of Cassation on the application of criminal law norms	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 8.	Explain the concept, meaning, and stages of the qualifying the crimes, clarify the general and specific qualifying rules	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 9.	Explain the main provisions of criminal-legal, criminological and penitentiary spheres of recidivist and professional crime	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 10.	Clarify the rights of convicts in the context of national and international law	<ul style="list-style-type: none"> ➤ lecture ➤ seminar 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment

		<ul style="list-style-type: none"> ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ written and oral exams ➤ writing master's thesis
U 11.	Explain the basic provisions of victimology as an independent theory of criminology	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 12.	Clarify the legal grounds for the prevention of domestic violence	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 13.	Explain the issues of anti-corruption policy, and the main ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis

U 14.	Describe the modern criminal trial systems, clarify the main provisions of criminal trial legislation of foreign countries	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 15.	Explain the issues of proof in criminal proceedings	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 16.	Clarify the criminal procedural issues of the pre-trial proceedings, and the main ways of their resolution	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 17.	Clarify the issues of prosecutorial control over the legality of pre-trial proceedings, and the main ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis

		<ul style="list-style-type: none"> ➤ scientific-pedagogic internship ➤ scientific-research internship 	
U 18.	Clarify the issues of the operative-investigative escort activity of the pre-trial proceedings in the RA, and the main ways of their solution	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 19.	Explain the issues of suspension and termination of criminal proceedings, and the main ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 20.	Clarify the issues of the investigation as a preliminary examination, and alternatively formulate the main ways of solving them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 21.	Clarify the key criminal procedural issues related to the activities of the police, and explain the possible ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis

		<ul style="list-style-type: none"> assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	
U 22.	Describe the issues of legal regulation of operative-investigative activity in the Republic of Armenia and the main ways of their solution	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 23.	Describe the concepts and issues of forensic examination and tracing, the typical objects for a number of the most common types of expertise, and clarify the possible range of issues to be solved with their help	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 24.	Explain the tactics and technology of forensic investigation, the system of investigative actions, the planning and organization of the investigation, and clarify the principles	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
U 25.	Clarify the legal and related case-based acts regulating the forensic field of the experimental field	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis

		<ul style="list-style-type: none"> ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	
U 26.	Clarify the main theoretical and legislative definitions of the field of law in professional foreign language	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
	APPLICATION	TEACHING/LEARNING METHODS	ASSESSMENT METHODS
A 1.	Apply modern scientific research methods	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 2.	Demonstrate the psychological characteristics of the professional activity of the police officer	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 3.	Solve cases in the field of constitutional control and constitutional justice	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 4.	Demonstrate the qualities of physical preparedness, and apply the safety rules for dealing with weapons and ammunition	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis

		assignments	
A 5.	Resolve the key administrative issues related to the activities of the police	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 6.	Apply the main provisions of the general part of the criminal law envisaged by the criminal legislation of foreign countries	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 7.	Apply the legal positions of the RA Court of Cassation on the application of criminal law norms	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 8.	Solve cases on qualifying the crimes by applying the general and specific qualifying rules	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 9.	Solve cases on the main provisions of criminal-legal, criminological and penitentiary spheres of recidivist and professional crime	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 10.	Apply victimology prevention tools	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 11.	Solve cases of preventing the domestic violence by applying legal tools	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis

		assignments	
A 12.	Apply the main provision of laws of criminal trials of foreign countries	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 13.	Solve cases of proving in criminal trials	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 14.	Apply the main ways of solving the criminal procedural issues of the pre-trial proceedings	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 15.	Apply the knowledge of prosecutorial control over the legality of pre-trial proceedings	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 16.	Demonstrate the operative-investigative escort activity of the pre-trial proceedings in the RA	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 17.	Solve cases of suspension and termination of criminal proceedings	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 18.	Solve cases of the investigation as a preliminary examination	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis

		assignments	
A 19.	Solve cases of key criminal procedural issues related to the activities of the police by applying the knowledge of the field	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 20.	Solve cases of legal regulation of operative-investigative activity in the Republic of Armenia by applying the knowledge of the field	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 21.	Demonstrate the most common objects of expertise, and outline the possible range of questions related to them	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 22.	Apply the tactics and technology of forensic investigation, and the principles of planning and organizing the investigation	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 23.	Apply legal and related case-based acts regulating the forensic field of the experimental field	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 24.	Apply the definitions of the field of law in professional foreign language	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis
A 25.	Apply rhetoric tactics while writing a legal material	<ul style="list-style-type: none"> ➤ oral presentations ➤ practical lesson ➤ essay ➤ individual and group 	<ul style="list-style-type: none"> ➤ marking assignments ➤ writing master's thesis and defense

		assignments	
	ANALYSIS	TEACHING/LEARNING METHODS	ASSESSMENT METHODS
An 1.	Compare the methods during the implementation of scientific research	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 2.	Find differences between the modern directions of philosophy of law and analyze the psychological characteristics of the professional activities of the police officer	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 3.	Compare the bodies of constitutional control and constitutional justice, and analyze the development trends	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 4.	Test the qualities of physical preparedness, and the safety rules for dealing with weapons and ammunition	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis

		<ul style="list-style-type: none"> assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	
An 5.	Analyze the key administrative issues related to the activities of the police and organize the possible ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 6.	Find the differences between the modern criminal law systems, the main provisions of the general part of the criminal law envisaged by the criminal legislation of foreign countries, and the criminal-legal characteristics of certain types of crimes	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 7.	Analyze the legal positions of the RA Court of Cassation on the application of criminal law norms	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 8.	Analyze the concept, meaning, and stages of the qualifying the crimes, and the general and specific qualifying rules	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis

		<ul style="list-style-type: none"> ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	
An 9.	Compare the spheres of criminal-legal, criminological and penitentiary spheres of recidivist and professional crime	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 10.	Compare the rights of convicts in the context of national and international law	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 11.	Analyze the victimology as a distinct theory of criminology and its main provisions	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 12.	Analyze the legal grounds of preventing domestic violence	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams

		<ul style="list-style-type: none"> ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ writing master's thesis
An 13.	Analyze the anti-corruption policy	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 14.	Find the differences between the modern criminal trial systems, and the criminal trial legislation of foreign countries	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 15.	Analyze issues of proof in criminal proceedings	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 16.	Analyze the criminal procedural issues of the pre-trial proceedings, and organize the main ways of their resolution	<ul style="list-style-type: none"> ➤ lecture ➤ seminar 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment

		<ul style="list-style-type: none"> ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ written and oral exams ➤ writing master's thesis
An 17.	Analyze the issues of prosecutorial control over the legality of pre-trial proceedings, and organize the main ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 18.	Analyze the issues of the operative-investigative escort activity of the pre-trial proceedings in the RA, and organize the main ways of their solution	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 19.	Analyze the issues of suspension and termination of criminal proceedings, and organize the main ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 20.	Analyze the issues of the investigation as a preliminary examination, and	<ul style="list-style-type: none"> ➤ lecture 	<ul style="list-style-type: none"> ➤ marking current assignments

	organize the main ways of solving them	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 21.	Analyze the key criminal procedural issues related to the activities of the police, and organize the possible ways to solve them	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 22.	Analyze the issues of legal regulation of operative-investigative activity in the Republic of Armenia and organize the main ways of their solution	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 23.	Analyze the concepts and issues of forensic examination and tracing, test the typical objects for a number of the most common types of expertise, and clarify the possible range of questions to be solved with their help	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis

An 24.	Analyze the tactics and technology of forensic investigation, the system of investigative actions, the essence and principle of planning and organization of the investigation	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 25.	Analyze the legal and related case-based acts regulating the forensic field of the experimental field	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
An 26.	Organize the communication of professional foreign language	<ul style="list-style-type: none"> ➤ lecture ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
	COMPARING	TEACHING/LEARNING METHODS	ASSESSMENT METHODS
C 1.	Develop a plan of the methods used in the scientific research	<ul style="list-style-type: none"> ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 2.	Elaborate the development trends of the constitutional control and constitutional justice	<ul style="list-style-type: none"> ➤ seminar ➤ essay 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment

		➤ individual and group assignments	➤ written and oral exams ➤ writing master's thesis
C 3.	Make suggestions on the key administrative issues related to the activities of the police	➤ seminar ➤ essay ➤ individual and group assignments	➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 4.	Elaborate approaches on collating the stages of the qualifying the crimes, and the general and specific qualifying rules	➤ seminar ➤ essay ➤ individual and group assignments	➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 5.	Develop a plan on the prevention of recidivist and professional crime	➤ seminar ➤ essay ➤ individual and group assignments	➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 6.	Develop a plan on the prevention of victimology	➤ seminar ➤ essay ➤ individual and group assignments	➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 7.	Make suggestions on the prevention of domestic crime	➤ seminar ➤ essay ➤ individual and group assignments	➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 8.	Develop a plan to solve the key issues of the anti-corruption policy	➤ seminar ➤ essay ➤ individual and group assignments	➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 9.	Make suggestions on the modern criminal trial systems, and adaption of the main provisions of criminal trial legislation of foreign countries	➤ seminar ➤ essay ➤ individual and group assignments	➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 10.	Make suggestions on the solution of key criminal procedural issues of the pre-trial proceedings	➤ seminar ➤ essay ➤ individual and group assignments	➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 11.	Make suggestions on main ways of solving the issues of prosecutorial	➤ seminar	➤ marking current assignments

	control over the legality of pre-trial proceedings	<ul style="list-style-type: none"> ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 12.	Make suggestions on the main ways of solving the issues of the operative-investigative escort activity of the pre-trial proceedings in the RA	<ul style="list-style-type: none"> ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 13.	Make suggestions on the main ways of solving the issues of the investigation as a preliminary examination	<ul style="list-style-type: none"> ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 14.	Make suggestions on the solutions of the key criminal procedural issues related to the activities of the police	<ul style="list-style-type: none"> ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 15.	Develop a plan on the main questions that are to be resolved during the forensic examination	<ul style="list-style-type: none"> ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
C 16.	Develop a plan on the tactics of forensic investigation and make a forensic examination	<ul style="list-style-type: none"> ➤ seminar ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis
	EVALUATION	TEACHING/LEARNING METHODS	ASSESSMENT METHODS
E 1.	Justify the methods used in the scientific research	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 2.	Forecast the main directions of development of the modern philosophy of law	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment

		<ul style="list-style-type: none"> ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ written and oral exams ➤ writing master's thesis defence
E 3.	Forecast the development trends of the constitutional control and constitutional justice	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 4.	Justify the efficiency of the possible ways of solving the key administrative issues related to the activities of the police	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 5.	Justify the efficiency of interrelation with the modern criminal law systems, and adaption of the main provisions of criminal trial legislation of foreign countries	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 6.	Prove the efficiency of the legal positions of the RA Court of Cassation on the application of criminal law norms	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence

		<ul style="list-style-type: none"> ➤ scientific-pedagogic internship ➤ scientific-research internship 	
E 7.	Justify the necessity of applying the general and specific qualifying rules of the crime	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 8.	Forecast the dynamics of recidivist and professional crime	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 9.	Forecast the dynamics of victimological crime	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 10.	Forecast the dynamics of domestic violence	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence

E 11.	Justify the efficiency of the ways of solving the main issues of the anti-corruption policy	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 12.	Justify the efficiency of the interrelation of the modern criminal trial systems, and adaption of the main provisions of criminal trial legislation of foreign countries	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 13.	Justify the efficiency of the key issues of proof in criminal proceedings	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 14.	Prove the efficiency of the main ways of solution of key criminal procedural issues of the pre-trial proceedings	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 15.	Prove the efficiency of the main ways of solving the issues of prosecutorial control over the legality of pre-trial proceedings	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams

		<ul style="list-style-type: none"> ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ writing master's thesis and defence
E 16.	Forecast the further issues of the operative-investigative escort activity of the pre-trial proceedings in the RA	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 17.	Forecast the further issues of the investigation as the main preliminary examination	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 18.	Justify the efficiency of the solutions of the key criminal procedural issues related to the activities of the police	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 19.	Prove the efficiency of the tactics and technology of forensic investigation and planning the examination	<ul style="list-style-type: none"> ➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic 	<ul style="list-style-type: none"> ➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence

		internship ➤ scientific-research internship	
E 20.	Forecast the trends of the changes in the legal acts of the forensic sphere	➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship	➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence
E 21.	Forecast the effect of applying rhetoric tactics in social relations, including applying it in the professional foreign language	➤ seminar ➤ practical lesson ➤ essay ➤ individual and group assignments ➤ scientific-pedagogic internship ➤ scientific-research internship	➤ marking current assignments ➤ test assignment ➤ written and oral exams ➤ writing master's thesis and defence

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