

Approved

At the meeting N2 on 11.02.2021 by the Academic
Council of the Educational Complex of the Police of
the RA, Head of Academic Council
Major General of the Police M. Babayan
_____ 2021

REGULATION

ON TESTING AND DIFFERENTIATED TESTING IN THE VOCATIONAL EDUCATION PROGRAM FOR “PATROL” QUALIFICATION OF THE “POLICING” SPECIALTY AND DURING THE TRAINING IN ITS RELEVANT ADDITIONAL EDUCATION PROGRAM

1. GENERAL PROVISIONS

1.1. The current regulation defines the tests' (differentiated tests') methods, procedure, the regulation of recording the results, assessment scales and criteria, grounds and regulations on termination of learners' participation, consequences of learner absence from tests (differentiated tests); learners' and lecturers' rights and responsibilities during the tests (differentiated tests), as well as procedures for re-submission of tests (differentiated tests) during in the vocational education program for “patrol” qualification of the “policing” specialty and during the training in its relevant additional education program in the Educational Complex of the Police of the RA (hereinafter referred to as the Educational Complex).

1.2. Other internal legal acts of the Educational Complex are applicable to the mentioned relations insofar as they do not contradict this regulation.

1.3. The purpose of conducting tests (differentiated tests) is to assess the knowledge, skills and competencies of learners based on the learning outcomes and performance criteria provided by the state educational standards.

2. LECTURERS WHO CARRY OUT THE TESTS (DIFFERENTIATED TESTS)

2.1. The test (differentiated test) is carried out by the lecturer who conducted the training of the given course (module).

2.2. If the training of the given course (module) has been conducted by two or more lecturers in different periods, then the test (differentiated test) is carried out by the lecturer who has conducted a larger number of trainings in the given platoon.

2.3. If the module training were conducted by two lecturers at the same time, they jointly carry out the test (differentiated test) and determine the result of the learner's test (differentiated test).

2.4. In the absence of a lecturer, the test (differentiated test) is carried out by another lecturer who teaches the given course (module) by the decision of the Head of the educational branch.

3. GENERAL PROCEDURE OF CARRYING OUT THE TEST (DIFFERENTIATED TEST)

3.1. The test is carried out during the training(s) planned for it in the (modular) syllabus. If the lecturer has not completed the test of all the learners of the given platoon during the training(s), the test of the remaining learners shall be carried out during the working day and the following working days, in the period free from the training of the given platoon, until the end of the last working day of the week following the test.

3.2. The differentiated test is carried out during the training(s) planned for it in the (modular) syllabus. If the lecturer did not complete the differentiated test of all the learners of the given platoon during that training(s), then the differentiated test of the other learners is carried out during the given working day, during the period free from the training of the given platoon.

3.3. The tests (differentiated tests) are carried out in the territory of the Educational Complex.

3.4. Before starting the test (differentiated test), the lecturer must receive the test (differentiated test) test record from the preliminary professional training department of the Educational Center of the Educational Complex.

3.5. Before starting the test (differentiated test), the lecturer should receive the test questionnaire (differentiated test), the list of case studies, exercises, practical tasks, testing cards, learner handouts, and other necessary materials and items from the educational branch.

3.6. The order of learners' participation in the test (differentiated test) is determined by the lecturer, taking into account the learners' wishes, and in its absence, the alphabetical order of the learners' surnames and names.

3.7. In the testing (differentiated testing), the lecturer identifies the learners through the learner's record book.

3.8. If the learner has come to the test (differentiated test) without record book, the lecturer shall notify the Head or Deputy Head of the Educational Center of the Educational Complex, after which the learner shall be identified by the learner's service certificate, passport, identification card or driving license. In this case, the entry of the learner's record book number in the test (differentiated test) test record filling in this line in the learner's record book is done by the preliminary professional training department of the Educational Center of the Educational Complex, after the learner submits the record book or is given a new record book.

3.9. As a rule, a maximum of 5 learners can be present at the same time during the test (differentiated test) in the examination room or at the test site (differentiated test). In the case of differentiated tests performed by the through a written test, the test is performed simultaneously for all learners in the platoon.

3.10. The Head of the Educational Complex, his/her First Deputy, the Head of the Academic-Methodological and Development Department of the Educational Complex, his/her Deputy, the Head of the Educational Center, his/her Deputy, the Head of the educational branch and other people by the decree of the Head of the Educational Complex have the right to be present in the examination room or at the place of the test (differentiated test). The mentioned people have no right to interfere in the course of the

test (differentiated test) without the permission of the lecturer or to express an opinion on the actions of the lecturer in the presence of the learners and have the right to draw the lecturer's attention to the violations by the learners in case of identified any **(Sub-item 3.10 was changed by the decision of the Academic Council on 08.04.2021, protocol number 5)**

3.11. If the test (differentiated test) is carried out through testing cards, the testing card is chosen by the learner. Change the testing card is prohibited.

3.12. At the end of the test (differentiated test), the lecturer must submit the completed test record to the preliminary professional training Department of the Educational Center of the Educational Complex.

3.13. At the end of the test (differentiated test), the lecturer should submit the test (differentiated test) questionnaire, lists of case studies, exercises, practical tasks, testing cards, learner handouts, and other necessary materials and items to the educational branch.

3.14. If the test (differentiated test) is carried out for two or more days, the lecturer must receive the test (differentiated test) test record from the preliminary professional training Department of the Educational Center of the Educational Complex every day and by the end of the day hand over the completed test record to the preliminary professional training Department of the Educational Center of the Educational Complex. In this case, the results of the test (differentiated test) acquire legal significance after the lecturer completes the test recordg with the results of the last day of the training.

3.15. If the test (differentiated test) is carried out over two or more days, the lecturer should receive the test (differentiated test) questionnaire, list of case studies, exercises, practical assignments, testing cards, learner handouts, and other necessary materials and items from the educational branch each day and hand them over to the branch at the end of the day.

4. TEST (DIFFERENTIATED TEST) RESULTS AND THEIR RECORDING

4.1. As a result of the test, the learner receives the mark "passed" or "failed".

4.2. Based on the results of the differentiated test, the learner receives a grade on a scale of 0 to 10, with the following scale:

Grade in numbers	Grade in letters
0	Unsatisfactory
1	
2	
3	
4	Satisfactory
5	
6	
7	Good
8	
9	Excellent
10	

4.3. The differentiated test's test record should contain these columns: "Differentiated Test Grade", "Average of the Current Grades" and "Final Grade of the Module in Numbers".

4.4. In the "Differentiated Test Grade" column of the test record, the lecturer records the grade that the learner received during the differentiated test.

4.5. If the learner received two or more "satisfactory" or higher grades and no "unsatisfactory" grade during the lessons of the course ending with the differentiated test, the lecturer calculates the arithmetic mean of the grades (rounded from 0.5 to 1 point) received by the learner during the lessons and it is recorded in the "Average of the Current Grades" column of the test record.

4.6. If the learner did not receive two or more "satisfactory" or higher grades or received an "unsatisfactory" grade during the course lessons ending with the differentiated test, the lecturer records 0 grade in the "Average of the Current Grades" column of the test record.

4.7. If the in the "Differentiated Test Grade" column of the test record, it is recorded a from 0 to 3 points inclusive, that grade is also recorded in the "Final Grade of the Module

in Numbers" column, regardless of the grade in the "Average of the Current Grades" column.

4.8. If 4 or more grades are recorded in the "Differentiated Test Grade" column of the test record, the "Final Grade of the Module in Numbers" column indicates the highest of the grades recorded in the "Differentiated Test Grade" and "Average of the Current Grades" columns.

4.9. The lecturer records the result of the test (differentiated test) in the test record and in the learner's record book. Writing in the test record and in learner record should be done without deletions and corrections.

4.10. The "failed" mark of the test, the "unsatisfactory" grade of the differentiated test are not recorded in the learner record book.

5. INTERRUPTING LEARNER'S PARTICIPATION IN THE TEST AND DIFFERENTIATED TEST

5.1. If the lecturer finds out that the learner getting ready for the answer or during the answer (exercise, gymnastics) has committed a violation of the test (differentiated test), the lecturer informs the learner about the violation and warns that his/her participation in the test (differentiated test) will be interrupted if violated the second time.

5.2. If the lecturer finds out that the learner getting ready for the answer or during the answer (exercise, gymnastics) has violated the rules of the test (differentiated test) for the second time, the lecturer interrupts the learner's participation in the test (differentiated test).

5.3. Performing at least one of the following actions during the test (differentiated test) is considered a violation of the rules of the test (differentiated test) by the learner:

- 1) use of mobile phones, other electronic devices, technical means, educational materials or secret writing;
- 2) communicating with other learners, passing testing cards or lecture notes or other materials or items to other learners;
- 3) making noise or otherwise obstructing the test (differentiated test);

- 4) leaving the testing room or the place of the test (differentiated test) without the permission of the lecturer;
- 5) showing disrespectful attitude towards the lecturer or other learners;
- 6) in case of leaving the test room or the place of the test (differentiated test) with the permission of the lecturer, not returning within 5 minutes in an unexcusable case.

5.4. The decision to consider the learner's action as a violation of the test (differentiated test) is made by the lecturer, taking into account the impact of the learner's action on the normal course of the test (differentiated test), as well as the objectivity of the learner's knowledge, skills and competencies.

5.5. The use of electronic devices, technical means, educational materials or communication with other learners or passing their materials or items during the test (differentiated test) by the learner is not considered a violation of the test (differentiated test), if the above actions result from the test (differentiated test) question's, testing card's or exercise's requirements.

5.6. The lecturer draws up a protocol on interrupting the learner's participation in the test (differentiated test). The protocol shall indicate the date of the test (differentiated test), course or module, platoon, learner's name, father's name, surname, grounds for interrupting the learner's participation in the test or differentiated test. The protocol is signed by the lecturer and the learner. In case the learner refuses to sign the protocol, the lecturer mentions it in the protocol.

5.7. The lecturer passes the protocol to the Head of the Educational Center of the Educational Complex on the same day.

5.8. In case of interruption of the learner's participation in the test, the word 'failed' shall be marked in the test record, and in case of interruption of the learner's participation in the differentiated test, 0 points shall be recorded in the differentiated test record as the final course grade.

6. CONSEQUENCES OF BEING ABSENT FROM THE TEST OR DIFFERENTIATED TEST

6.1. If the learner did not appear for the test (differentiated test) on the day of the test (differentiated test) before the end of the working day, the lecturer shall indicate "did not show up" in the test's (differentiated test's) test record.

6.2. The learner who does not take the test (differentiated test) must submit the reason for not taking the test (differentiated test) within 10 days after the day of the test (differentiated test), but not later than 5 days before the beginning of the professional internship.

6.3. If the reason for non-appearance is considered excusable, the learner's test (differentiated test) is organized before the beginning of the professional internship, according to an individual schedule, which is approved by the Head of the Educational Center of the Educational Complex.

6.4. In case the reason for non-appearance is not considered excusable or the learner does not submit a report within the established period, the note "did not show up" in the newsletter is legally equated with the "failed" grade of the test or the "unsatisfactory" grade of the differentiated test.

7. LECTURER'S RIGHTS AND LIABILITIES DURING THE TEST (DIFFERENTIATED TEST)

7.1. The lecturer has the right to:

- 1) ask the learner clarifying and additional questions in the frames of the (modular) syllabus to assess the learner's knowledge, skills, and competencies;
- 2) at the request of the learner, allow him / her to leave the testing room or the place of the test (differentiated test) for up to 5 minutes, without a test ticket, test notes or other materials.

7.2. The lecturer must:

- 1) answer the questions asked by the learners related to the test (differentiated test) procedure;
- 2) inform the learner about the result of the test (differentiated test);

3) in case of assigning a grade below the maximum possible grade, at the request of the learner, explain to him / her the reasons for the reduction of the grade, based on the assessment criteria.

7.3. The lecturer is forbidden to:

- 1) answer the questions asked by the learners about the content of the questions and the test cards;
- 2) inform or prompt learners to answer a question or test card;
- 3) ask learners questions or tasks related to topics not included in the (modular) syllabus;
- 4) allow two or more learners to leave the testing room or the test site (differentiated test) at the same time.

8. LEARNER'S RIGHTS AND LIABILITIES DURING THE TEST (DIFFERENTIATED TEST)

8.1. The learner has the right to:

- 1) ask the lecturer questions related to the test (differentiated test) procedure;
- 2) know the result from the lecturer at the end of the test (differentiated test);
- 3) get clarification from the lecturer on the assessment criteria at his / her request.

8.2. The learner must:

- 1) appear at the test (differentiated test) at the set time, with his / her record book;
- 2) show respect for the lecturer and other learners;
- 3) in case of leaving the testing room or the place of test (differentiated test) with the permission of the lecturer, return within 5 minutes, except for the excusable cases of not returning.

8.3. The learner is forbidden to:

- 1) use a mobile phone, other electronic devices, technical means, educational materials or secret writings;
- 2) communicate with other learners, pass on test cards or lecture notes or other materials or items;
- 3) make noise or otherwise obstruct the test (differentiated test);

4) leave the testing room or the place of test (differentiated test) without the permission of the lecturer.

8.4. It is not prohibited for a learner to use electronic devices, equipment, learning materials, or to communicate with or pass materials or items to a learner during a test (differentiated test) if the above actions are due to the test (differentiated test) question, test card, or exercise requirements.

9. ATTRIBUTES OF "ISSUES OF CIVIL DEFENC AND EMERGENCY SITUATIONS"

COURSE TEST

9.1. The final lesson (2 academic hours) is planned by the syllabus for carrying out the test of the course "Issues of Civil Defense and Emergency Situations".

9.2. The test is carried out through an oral inquiry.

9.3. The test record of the test should contain the following columns: "Learner's last name, first name, father's name", "Record book number", "Notes on test results", and "Lecturer's signature".

9.4. The test questionnaire is approved at the board meeting of the educational branch and is provided to learners no later than 10 days before the start of the test week.

9.5. The lecturer asks each learner two questions of his / her choice from the questionnaire. If the learner does not give the correct answers to the questions, the lecturer asks the learner two new questions twice during the test period. The learner is given a maximum of 10 minutes each time to prepare for the answer. When preparing the answer, the learner has the right to make notes on the signed sheet provided by the lecturer, and to use them when answering.

9.6. When assessing the learner's answer, the lecturer takes into account the relevance of the answer to the question and the accuracy of the answer.

9.7. The "Passed" note in the test record is made if the learner gives the relevant and correct answers to at least two questions. The "Failed" mark is made if the learner does not give the relevant and correct answers to at least two of the questions asked.

9.8. If the learner received two or more "satisfactory" or higher grades and no "unsatisfactory" grade during the lessons, the lecturer makes a "Passed" note in the test record without asking the learner any questions.

10. ATTRIBUTES OF THE TEST OF "CRIMINALISTICS" MODULE

10.1. In the module program, the last two training lessons (4 academic hours) are planned for the testing of the "Criminalistics" module.

10.2. The test is carried out through solving case studies.

10.3. The test record should contain the following columns: "Learner's last name, first name, father's", "Record book number", "Notes on test results", and "Lecturer's signature".

10.4. The list of the case studies is approved at the meetings of the educational branch.

10.5. The list of the case studies is provided to the learners no later than 10 days before the start of the test week.

10.6. The lecturer gives each learner one case study of his / her choice from the list of the case studies. If the learner does not solve the case study correctly, the lecturer gives the learner a case studies twice during the time allotted for the test. Each learner is given a maximum of 10 minutes to prepare for the answer. When preparing the answer, the learner has the right to make notes on the signed sheet provided by the lecturer, and to use them when answering.

10.7. In assessing the learner's response, the lecturer takes into account the learner's accuracy in solving the case study, i.e. the completeness, sequence and accuracy of the actions of the patrol, analytical thinking, and the ability to in the case described in the study.

10.8. The "Passed" note in the test record is made if the learner correctly solves at least one of the case studies given to him / her. The "Failed" mark is made if the learner does not correctly solve any of the case studies given to him / her.

10.9. If the learner received two or more "satisfactory" or higher grades during the lessons, and did not receive an "unsatisfactory" grade, the lecturer makes a "Passed" note in the test record without giving the learner a case study.

11. ATTRIBUTES OF THE TEST OF "DRIVING VEHICLES IN EMERGENCY SITUATIONS" MODULE

- 11.1. In the module program, the last three training lessons (6 academic hours) are planned for the testing of the "Driving in emergency situations" module.
- 11.2. The test is carried out by performing a test exercise of driving a vehicle.
- 11.3. The test record should contain the following columns: "Learner's last name, first name, father's", "Record book number", "Notes on test results", and "Lecturer's signature".
- 11.4. The description of the test of the driving exercise is approved at the meeting of the educational branch, and is provided to the learners no later than 10 days before the start of the test week.
- 11.5. Each learner is given the opportunity to do a vehicle driving test at maximum of 5 times during the test period.
- 11.6. When assessing the learner's performance of the test exercise, the lecturer takes into account the accuracy and completeness of the exercise.
- 11.7. The "Passed" note in the test record is made if the learner completes the test exercise correctly at least once. The "Failed" mark is made if the learner never completes the test exercise correctly.

12. ATTRIBUTES OF DIFFERENTIATED TESTS OF "BASICS OF CONSTITUTIONAL LAW OF THE RA, HUMAN RIGHTS AND THE POLICE" "CRIMINAL LAW OF THE RA", "CRIMINAL TRIAL LAW OF THE RA", "CRIMINOLOGY", "ADMINISTRATIVE LAW", "ADMINISTRATIVE ACTIVITY OF THE POLICE", "ENSURING ROAD TRAFFIC SECURITY", "PROFESSIONAL PSYCHOLOGY AND COMMUNICATION SKILLS", "ETHICS AND INTEGRITY OF POLICE OFFICERS", "THE COLLABORATION OF THE POLICE AND THE SOCIETY" MODULES

- 12.1. In the module programs, the last training lesson (2 academic hours) are planned for the differentiated testing of the "Basics of constitutional law of the RA, human rights and the police" "Criminal law of the RA", "Criminal trial law of the RA", "Criminology",

"Administrative law", "Administrative activity of the police", "Ensuring road traffic security", "Professional psychology and communication skills", "Ethics and integrity of police officers", "The collaboration of the police and the society" modules.

12.2. The differentiated test is performed by a written test. Written testing is carried out through a computer program, and if this is not possible, by paper form.

12.3. The differentiated test record should contain the following columns: "Learner's surname, first name, father's name", "Record book number", "Correct number of answers", "Differentiated test grade", "Average of current grades", "Final grade of the module in number", "Final grade of the module in letters" and "Lecturer's signature".

12.4. The list of the written tests of the differentiated test is approved at the meeting of the educational branch. The test list should include 60 tests. Each test must contain a question and four answers, one of which is correct and three of which are incorrect.

12.5. It is forbidden to provide tests to learners in advance.

12.6. Each learner is given 20 random questions, which take a maximum of 40 minutes to complete. 10 minutes before the end of the test time, the lecturer announces it to the learners.

12.7. If the testing is interrupted for technical or other objective reasons, a new test is carried out for the learner(s).

12.8. If the learner does not manage to solve all the tests by the end of the testing time, the correct answers given by the learner are scored and calculated.

12.9. The assessment of the test results is carried out on the following scale:

Number of correct answers	Respective Grade
0	0
1-2	1
3-4	2
5-6	3
7-8	4
9-10	5
11-12	6

13-14	7
15-16	8
17-18	9
19-20	10

13. ATTRIBUTES OF THE DIFFERENTIATED TEST OF "SECURITY AND FIRST AID" MODULE

13.1. In the module program, the last two training lessons (4 academic hours) are planned for the differentiated testing of the "Security and first aid" module.

13.2. The differentiated test is carried out by doing practical exercises through test cards.

13.3. The differentiated test record should contain the following columns: "Learner's surname, first name, father's name", "Record book number", "Test card number", "Differentiated test grade", "Average of current grades", "Final grade of the module in number", "Final grade of the module in letters" and "Lecturer's signature".

13.4. List of practical exercises and test cards are approved at the meeting of educational branch. There are two practical exercises in each test card. The list of practical exercises is provided to the learners no later than 10 days before the start of the test week.

13.5. After the learner chooses the test card, he / she is given a maximum of 10 minutes to prepare.

13.6. The performance of each practical exercise is assessed from 0 to 5 points, with a one-point assessment step.

13.7. When assessing the learner's performance of a practical exercise, the lecturer takes into account the completeness, sequence and accuracy of the learner's actions.

13.8. The differentiated test grade is formed from the sum of the grades of the two practical tasks.

14. ATTRIBUTES OF THE DIFFERENTIATED TEST OF "SPECIAL PHYSICAL PREPAREDNESS" MODULE

14.1. In the module program, the last two training lessons (4 academic hours) are planned for the differentiated testing of the "Special physical preparedness" module.

14.2. During the first training session for the differentiated test, the first part of the differentiated test is carried out by doing a complex exercise, and during the second training session, the second part of the differentiated test is carried out by doing gymnastic exercises, through test cards.

14.3. The differentiated test record should contain the following columns: "Learner's surname, first name, father's name", "Record book number", "Test card number", "Grade of the first exercise", "Grade of the second exercise", "Differentiated test grade", "Average of current grades", "Final grade of the module in number", "Final grade of the module in letters" and "Lecturer's signature".

14.4. The description of the complex exercise of the differentiated test, the list of the exercises, the test cards of the exercises are approved at the meeting of the educational branch. The description of the complex exercise, the list of the gymnastic exercises is provided to learners no later than 10 days before the start of the test week.

14.5. During the first training session for the differentiated test, the learner performs a complex exercise.

14.6. The learner's performance of the complex exercise is assessed from 0 to 2 grades, with one point assessment step.

14.7. The performance of the complex exercise is assessed 2 point, if the learner performs it four times without pauses and with the right technique. The performance of the complex exercise is assessed 1 point, if the learner performs it three times without pauses and with the right technique. The performance of the complex exercise is assessed 0 points if the learner is not able to do it at least three times without pauses and with the right technique.

14.8. Test cards for the second part of the differentiated test contain two gymnastic exercises each.

14.9. During the second training session of the differentiated test, after the learner chooses the test card, he / she must immediately perform the gymnastic exercises provided by the test card upon the instruction of the lecturer.

14.10. The learner completes each gymnastic exercise with a score of 0 to 4 on a one-point assessment step.

14.11. When assessing the performance of a gymnastic exercise by the learner, the lecturer takes into account the technical-tactical accuracy of the exercise, completeness, speed of execution, analytical, quick orientation, and decision-making skills, and the ability of making judgments, flexibility of mind, communication, and reducing the tension.

14.12. The differentiated test grade is formed from the sum of the grades of the complex exercise grade and two gymnastic exercises. If at least one of the gymnastic exercises is rated 0 points, the score is 0 as a differentiated test grade.

15.ATTRIBUTES OF THE DIFFERENTIATED TEST OF "SHOOING PREPAREDNESS" MODULE

15.1.In the module program, the last two training lessons (4 academic hours) are planned for the differentiated testing of the "Shooting preparedness" module.

15.2. During the first training session for the differentiated test, the first part of the differentiated test is carried out by means of an oral inquiry and an exercise through test cards, and during the second training session, the second part of the differentiated test is carried out in the form of a practical shooting.

15.3. The differentiated test record should contain the following columns: "Learner's surname, first name, father's name", "Record book number", "Test card number", "Grade of the oral inquiry and exercise", "The sum of the scores of hit target ", "Differentiated test grade", "Average of current grades", "Final grade of the module in number", "Final grade of the module in letters" and "Lecturer's signature".

15.4. The differentiated test questionnaire and the list of exercises, test cards the description of the shooting exercise are approved at the meeting of the educational branch.

Questionnaire, list of exercises and the description of the shooting exercise is provided to the learners no later than 10 days before the start of the test week.

15.5. There is one question and one exercise in each test card.

15.6. During the first training session for the differentiated test, the learner is given 10 minutes to prepare after choosing the test. When preparing the answer, the learners has the right to make notes on the signed sheet provided by the lecturer, and to use them when answering.

15.7. Based on the assessment of the learner's answer and performance of the exercise, the lecturer makes a 'Passed' or 'Failed' note in the 'Grade of the oral inquiry and exercise' column of the differentiated test record.

15.8. When assessing the learner's answer to the ticket question, the lecturer takes into account the relevance of the answer to the question, the accuracy of the answer and completeness. When assessing the learner's performance of the exercise, the lecturer takes into account the accuracy of the exercise and ensuring of the safety rules.

15.9. If the learner receives the "Passed" grade, the lecturer allows him / her to participate in the next practical training of shooting.

15.10. If the learner receives the "Failed" grade, the lecturer does not allow him / her to take part in the next practical training of shooting and during the second training session for the differentiated test records 0 in the test record.

15.11. During the second training session for the differentiated test, the learner first performs 5 trial shots, then 5 test shots.

15.12. The differentiated test grade is formed from the sum of the target hit scores as a result of 5 test shots, with the following scale:

Sum of the scores of hit target	Respective grade
0	0
1-5	1
6-10	2
11-15	3
16-20	4

21-25	5
26-30	6
31-35	7
36-40	8
41-45	9
46-50	10

15.13. If the learner violates the safety rules or the conditions of the exercise during the practical shooting, the practical shooting is stopped and irrespective of scores of the hit target, 0 point is recorded in the test record of the differentiated test.

16. ATTRIBUTES OF THE DIFFERENTIATED TEST OF "SERVICE IMPLEMENTATION TACTICS" MODULE

16.1. In the module program, the last three training lessons (6 academic hours) are planned for the differentiated testing of the "Service implementation tactics" module.

16.2. During the first training session for the differentiated test, the first part of the differentiated test is carried out by means of an oral inquiry through test cards, and during the second and third training sessions, the second part of the differentiated test is conducted by means of exercises, through test cards.

16.3. The differentiated test record should contain the following columns: "Learner's surname, first name, father's name", "Record book number", "Test card number of the oral inquiry", "Grade of the oral inquiry", "Test card number of the exercise", "Grade of the exercise", "Differentiated test grade", "Average of current grades", "Final grade of the module in number", "Final grade of the module in letters" and "Lecturer's signature".

16.4. The differentiated test oral questionnaire, oral inquiry test cards, exercise list, exercise test cards are approved at the meetings of the educational branch. Questionnaire and the list of exercises is provided to the learners no later than 10 days before the start of the test week.

- 16.5. One question is included in each test card for the first part of the differentiated test.
- 16.6. During the first lesson for the differentiated test, the learner is given a maximum of 10 minutes to prepare after the test cards is chosen. When preparing the answer, the learner has the right to make notes on the signed sheet provided by the lecturer, and to use them when answering.
- 16.7. The answer given by the learner is evaluated from 0 to 3 points, with one point of assessment step.
- 16.8. When assessing the learner's answer to the question in the test cards, the lecturer takes into account the relevance of the answer to the question, the accuracy of the answer and completeness.
- 16.9. The test card for the second part of the differentiated test contains one exercise.
- 16.10. During the second and third lessons of the differentiated test, after the learner chooses the test card, he / she must perform the exercise immediately upon the instruction of the lecturer.
- 16.11. The learner's performance of the exercise is graded from 0 to 7 points, with a one-point assessment step.
- 16.12. When assessing learner performance, the lecturer takes into account the tactical accuracy of the exercise, completeness, sequence of actions, speed of their performance and regularity, analytical, quick orientation and decision-making skills, flexibility of mind, and ability of reasoning, communication, and stress reduction.
- 16.13. The differentiated test grade is formed from the sum of the grades of the oral inquiry and the exercise.

17. ATTRIBUTES OF THE DIFFERENTIATED TEST OF "SPECIAL TECHNIQUES AND INFORMATION SECURITY" MODULE

17.1. In the module program, the last two training lessons (4 academic hours) are planned for the differentiated testing of the "Special techniques and information security" module.

17.2. The differentiated test is carried out through oral inquiry, test cards.

17.3. The differentiated test record should contain the following columns: "Learner's surname, first name, father's name", "Record book number", "Test card number", "Differentiated test grade", "Average of current grades", "Final grade of the module in number", "Final grade of the module in letters" and "Lecturer's signature".

17.4. Differentiated test questionnaire and test cards are approved at the meeting of the educational branch. There are two questions in each test card. The questionnaire is provided to learners no later than 10 days before the start of the test week.

17.5. After the learner chooses the test card, he / she is given 10 minutes to prepare. When preparing the answer, the learner has the right to make notes on the signed sheet provided by the lecturer, and to use them when answering.

17.6. The answer to each question of the test card is assessed from 0 to 5 points, with one point assessment steps. When assessing the learner's answer, the lecturer takes into account the relevance of the answer to the question, the accuracy of the answer and completeness.

17.7. The differentiated test grade is formed from the sum of the answer points of the two questions in the test card.

18.RE-TAKING THE TEST OF THE DIFFERENTIATED TEST

18.1. If a learner has received a 'Failed' grade and (or) an 'Unsatisfactory' grade from the tests of the three courses and (or) module's (or) differentiated tests from the beginning of the study until the beginning of the internship, the learner will not be retested and the learner is dismissed from the Educational Complex (the training of the internship stopped).

18.2. If the learner received a 'Failed' grade and (or) an 'Unsatisfactory' grade from the tests of one or two courses and (or) module's (or) differentiated tests from the beginning to the end of all the curriculum, the re-testing of the tests and differentiated tests is organized after the completion of all the training courses planned by the curriculum, until the end of the professional internship.

18.3. In the case provided for in Clause 18.2 of this Regulation, the learner has the right to re-take each test (or) the differentiated test twice. The second re-taking is carried out by the committee formed by the decree of the Head of the Educational Complex.

18.4. The schedule of re-taking the tests or differentiated tests is approved by the Head of the Educational Center of the Educational Complex.

18.5. The second re-taking of the differentiated test carried out by the written test is performed by means of an oral test using test cards containing three questions. Questionnaires and test cards are approved at the meeting of educational branch. The questionnaire is provided to learners at least five days before the second re-test.

18.6. If the learner received a "Passed" grade for completing the oral inquiry and exercise of the "Shooting preparedness" module but has got "Failed" grade in practical shooting, the learner performs only the practical shooting for the differentiated test re-taking. The retake of the tests of the other modules (differentiated tests) is done in full, according to the regulation defined for taking them for the first time.

18.7. The learner who received a "Failed" grade from the second re-examination (received an "Unsatisfactory" grade from the second re-examination) is dismissed from the Educational Complex (the training of the internship stopped).